



# SIDDHESWAR COLLEGE

**Amarda Road, Balasore, Odisha – 756030**

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## ANNUAL QUALITY ASSURANCE REPORT

**SUBMITTED TO**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**

**BANGALORE – 560072**

**2013-2014**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

SIDDHESWAR COLLEGE

1.2 Address Line 1

AT/PO-AMARDA ROAD

Address Line 2

DIST-BALASORE

City/Town

BALASORE

State

ODISHA

Pin Code

756030

Institution e-mail address

principalsiddheswarcollege@gmail.com

Contact Nos.

91-9437436531

Name of the Head of the Institution:

DR. SUDHANSU SEKHAR PATRA

Tel. No. with STD Code:

06781-213525

Mobile:

91-9437436531

Name of the IQAC Co-ordinator:

DR. SURYANARAYAN MISHARA

Mobile:

91-9438106673

IQAC e-mail address:

iqacsiddheswarcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++		2007	2012
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

✓ 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)4  
ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

#### 1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☐ No ☐

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

#### 1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

#### 1.12 Name of the Affiliating University (*for the Colleges*)

Fakir Mohan University,  
Balasore

#### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc -NO

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 4 Meetings

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

☒☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

☒

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1-Topic to be unitised and conduct of unit test 2-Seminar in each department with Resource person from out side 3-Remedial coaching of weaker 4-Preparation of Project work	1. Students read the papers searching and collecting resources from various level and editing them in a resourceful note 2.The deliveries and hand outs of resource person flourish both faculties and students 3. Preparation for unit test fortifies the students for the University Examination.

\* Attach the Academic Calendar of the year as Annexure. 2.15 Whether the AQAR was placed in

statutory body      Yes      No

Management ☐      Syndicate ☐      Any other body ☒      ☐

Staff Council

Provide the details of the action taken

1. Teachers are advised to guide students for preparing seminar papers which is a beautiful preparation of Examination. It also refreshes their knowledge.
2. 2-They also advise the students for preparing project.
3. Result of unit test is discuss with students and lacuna is laid bare to all

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3(B.A, B.Sc & B. Com.)			1+1(remedial course, career counselling)
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	3			02
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option✓

/ Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Yearly
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni ☐ Parents ☐ Employers ☐ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Opened of Accountancy Honours , in commerce wings and applied for insertion of Sanskrit as elective and pass paper .

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors/lect.	Associate Professors/Reader	Professors	Others
26	20	06	Nil	

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	Nil	Nil	01						01

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			18
Presented papers	02	02	
Resource Persons			03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Maintenance of progress register.
- Conduct of unit test
- Acquainting students with probable questions
- Discussing the result of performance with the students
- Preparation of hand outs for the benefit of the students
- Remedial coaching for weaker students

2.7 Total No. of actual teaching days during this academic year

180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination and Evaluation are maintained by university

Arts science commerce

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

02

01

75%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage : Final Degree Exam, 2014



Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	112	25(22%)	25(22 %)	41 (36%)		9(8%)
B.Sc	95	31(32.5)	31(32.5%)	1(1%)		5(4%)
B.Com	32	6(18.7%)				12(37.5%)

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC advises that faculty members to complete the course, give hand outs on the difficult topics, plan for Remedial coaching for weaker students and explain the lapses of students on noticed in the unit test.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	4	1	
Technical Staff	18	7	0	

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC advises 1-Doing Research Projects 2-Guiding Research Scholars  
3-Writing articles for journals

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects-Yes

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	03	01
Outlay in Rs. Lakhs	1,30,800	6,75,000	9,30,000	1,30,800

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	03	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	05

#### 3.5 Details on Impact factor of publications:

Range  Average ☒ h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 Yrs.	UGC	9,30,000	6,75,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)Seminar	2013-14			
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number					12
Sponsoring agencies					College Level seminars

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 9,30,000

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year-NO

Type of Patent		Number
National	Applied	NO
	Granted	NA
International	Applied	NO
	Granted	NA
Commercialised	Applied	NO
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year-***One thesis in pol.sc.has been submitted for Examination.***

A lecturer is received first prize,awarded by State for composing poem

Total	International	National	State	University	Dist	College
			✓	✓		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

06
35

3.19 No. of Ph.D. awarded by faculty from the Institution

X
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*No such facility is accorded to the Institution.*

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)-NO

JRF		SRF		Project Fellows		Any other	
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3.21 No. of students Participated in NSS events:

University level	04	State level	04
National level	04	International level	

3.22 No. of students participated in NCC events: NO

University level		State level	
National level		International level	

3.23 No. of Awards won in NSS: NO

University level		State level	
National level		International level	

3.24 No. of Awards won in NCC: -NO

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	-
NCC		NSS	06
		Any other	02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Work shop conducted
- 1-Awareness of RTI act and its application
- 2-Consumer responsibility
- 3-Road safety movement.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4Acres			
Class rooms	32	04	Dev. Fund of the college	30
Laboratories	10 Lab. rooms			
Seminar Halls	01			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

1-Service books and salary bill are computerized  
2-Library, Income and Expenditure and Admission have been computerised

#### 4.3 Library services:-No. Of Books-23117

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	-	-	219	53,686	16759	-
Reference Books	-	-	471	93,750	6358	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-----
Others (specify) Remedial	-	-	836	1,31,305	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	17	01	LAN system	=-	01	06	08	Laptop-01
Added	01	-	Wimax	-	-	-	-	LCD

								projector -03
Total	18	01	-	-	01	06	08	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

***Computer and net facilities, access to teachers***

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total :**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Looks for ③a)Completion of course before examination  
 (b)Organising seminars  
 (c)Conducting unit test(d)Explaining lacuna to students  
 (d)Teacher student interaction in class room on problem

#### 5.2 Efforts made by the institution for tracking the progression

Tracks :-a)Attendance of students in class  
 (b)Discussing lapses of students with them with an inspiration to progress  
 (c)Building a personality in students  
 (d)Counselling their career for an earn for livelihood.  
 (e) Intimating guardians regarding the absentees

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
847			

#### (b) No. of students outside the state

05

#### (c) No. of international students

NIL

	No	%		No	%
Men	420	100%	Women	427	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
663	85	88		05	841	847	72	63		03	985

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1-Books containing the questions of competitive Examinations are purchased and supplied to the students on demand  
 2-Students are given tips for success  
 3-Counselling for service units by outside Agencies.

No. of students beneficiaries

67

#### 5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

## 5.6 Details of student counselling and career guidance

- 1-Experts are invited to show new job opportunity
- 2-Employment news are published for students
- 3-A list of Institutions imparting Higher Educations are given to students

No. of students benefitted

A good number of students

## 5.7 Details of campus placement-YES

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	TCS has selected 22 students of the college in written Examination and called them to Viva in January

## 5.8 Details of gender sensitization programmes

Self defence training to Girls by the trained Karate activists.

## 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events-***A student has been selected for Ranji from state.A large number of students have participated in District level sports &Game.***

State/ University level ☒ National level ☐ International level ☐

No. of students participated in cultural events.Selected in acting in Play-02  
Selected in Song-02

State/ University level ☒ National level ☐ International level ☐

5.9.2 No. of medals /awards won by students in Sports, Games and other events:-

Sports : University level ☒ Runners up in volley .. National level ☐ International level ☐

Cultural: State/ University level ☐ National level ☐ International level ☐



### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Free ship and SSG	
Financial support from government	PMS SC-45,ST-42 Sr.Merit-05 Banishree-05 Private org.-25	
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

1-Consumer awareness camp  
2-Voters day  
3-Road safety day  
4-Swachha Bharat Aviyan  
5-RTI act and its implementation  
6-Active citizenship projection

### 5.13 Major grievances of students (if any) redressed:1- Trespass of the outsiders are restricted into campus 2-Wipe out names written on walls 3-Retention of Sanskrit in Degree

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

- 1-Spreading Education with culture among Rural folk
- 2-Acquainting scientific education among dense man to reduce blind conformism
- 3--Catering fraternity among the community
- 4-Building the youth wage earner joining the Govt. ,Corporate or private sector or self employing scheme
- 5-Diseminating learning among the girls and bringing them to main stream
- 6-Socialising the nationals for bringing up a common culture
- 7-Providing the opportunity to the neglected man
- 8-Building a sane man in the society
- 9-Inspiring students to be good citizen and contribute to nation building process

#### 6.2 Does the Institution has a management Information System

President ,Governing Body is informed through movement of file as regard to the Govt. Transaction,sanction of earned leave,part time recruitment and approval of income expr. Statement as well as Budget.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Development of course curriculum is the look out of University and some staff members being a part of syllabus committee keep advising

##### 6.3.2 Teaching and Learning

Students are made acquainted with the plan or lesson as well as the question pattern. Remedial classes are taken for weaker students and the others are encouraged to use college library.Teachers assist the students in choosing the right reference.

##### 6.3.3 Examination and Evaluation

Unit tests and Test Examination are conducted and the performances are evaluated in the presence of students so as to help them detecting their lacuna in writing.

#### 6.3.4 Research and Development

Teachers pursue the research project, sponsored by UGC and contribute papers to Journals. Teachers with Ph.D degree guide the Research Scholars registered in University. Students are also do project under the guidance of teachers.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library comprises the carpet area 1000 sq.ft. and reading room 500 sq.ft..It opens at 9-30 A.m. and closes at 4-30 P.M..It provides the books to the students as lending for a fortnight and book bank for a year. The teachers are provided reading room facilities and they are issued the books as per their needs.

#### 6.3.6 Human Resource Management

In addition to study the Human Resource is managed by NSS & Red cross wing for philanthropic works and rightly understanding the dignity of labour, Games and sports inculcate a Physical ability among students and DSA assists for keeping the cultural heritage by doing Puja in the campus. Students' elections are conducted to teach the students leadership training and one act plays are staged to recognise the artistic articulations of the students. However, an objective has been sustained to encourage an all-round proficiency in the students to face any challenge in the worthy life.

#### 6.3.7 Faculty and Staff recruitment

Management only recruit the part time teachers and appoint them on adhoc basis. Selection Board of the state maintain the power of recruitment of staff members.

#### 6.3.8 Industry Interaction / Collaboration

However, the students of Commerce, Physics and Chemistry are taken to the suitable firms for interaction and broadening their knowledge

#### 6.3.9 Admission of Students

Admission of students is conducted by Student Academic Management System (SAMS), an Autonomous body appointed by the Government.

#### 6.4 Welfare schemes for

Teaching	Teachers facing accident or financial problem are helped from teachers welfare fund.
Non teaching	-do-

Students	1-Needy students are sanctioned Free student ship 2-College provides an amount to poverty stricken students under SSG scheme
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6.5 Total corpus fund generated

YES

6.6 Whether annual financial audit has been done

Yes

YES

No

6.7 Whether Academic and Administrative Audit (AAA) has been done? .Actually audit is not done in academic and administrative matters but Principal has appointed two Bursars in each section to pull on the things well. Administrative Bursar maintains a diary for regularising the official correspondence and head clerk of the college collaborates him in the task. All teachers submit their progress certificates in the month of December to the Academic Bursar and aware him the position .If it lacks ,the concerned teacher engaged extra classes to complete the course.Government have appointed a district level co-ordinator(DLC) from the rank of retired Professor to look into the progress of the college in administrative and academic matters.

6.8 Does the University/ Autonomous College declares results within 30 days?

Publication of result is under University Jurisdiction.

For UG Programmes

Yes

☐

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Regarding supervision of Examination centres college has been considered as a nodal centre by University. Autonomy of holding college level seminar, work shop and counselling etc.

#### 6.11 Activities and support from the Alumni Association

Alumni functions as:  
1-Advisory Body for administration  
2-Generating source for financial scarcity  
3-Keeping discipline beyond the campus  
4-Enhancing popularity of the Institution is far and wide.

#### 6.12 Activities and support from the Parent – Teacher Association

In case of poor performance of the students and their poor attendance in class the parents are intimated and also discussed in the teacher parent meeting.

#### 6.13 Development programmes for support staff

One day picnic programme is jointly enjoyed on a holiday. Farewell and Welcome ceremonies are celebrated on arrival and departure of staff on transfer and on superannuation.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS has committed to keep campus green. Gardens have been built and perennial trees have been protected.

## Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

All students are under the guidance of the teachers for their cultural and academic growth

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1-Progress register verified  
2-Tabulation register of unit test & Test Examination checked  
3-Internal audit of accounts,stock and store and labs ordered  
4-Seminar report examined  
5-Report of field survey,examined

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1- **Inscription of messages of Great man reflected in walls of Halls to inspire the students**  
2- **Maintenance of proctor for personality approach and moral guidance**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

Environment procures a hope for life .so its protection is a duty of every body. People in Rural India do not understand it. Students through their participation in extension works like NSS & YRC aware the public about environment. The projects are like Swachha Bharat Abhijan,Eco friendliness and pollution free through Automobile control.

- 7.5 Whether environmental audit was conducted? Yes ☐ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S-	1-College has seven Ph.Ds and four M.Phil Degree holder teachers 2-Teachers are engaged with Research projects (Guiding Research scholars, Contributing to Journals and doing MRP 3-Seminars and surveys are well conducted 4-Vocational studies have been inserted to curriculum to facilitate the students to earn their livelihood
W	1-Vacancy position of permanent teachers are filled by part time teachers 2-An attempt has been made to improve the infrastructure
O	1-Though traditional, the teachers try to give a new bearing to lessons steering them closer to the need of present time, like Bio-fertiliser, lesson to the farmers and students, Chemistry used for industry, and pharmaceuticals, disinfecting the human body for germ and bacteria, Accountancy, book keeping and sales man ship for other trade utility of co-operative business san small savings as well as communication skills and minimum rules for operating citizen rights. 2-Topics inculcating moral gists at the back drop of a commercial and life style is an opportunity of the Institution. 3-Communal harmony, integration among castes, equal opportunity among have and have nots and dignity of labour are pursued by the Extension wings.
T-	1-Self finance courses except soft ware mechanism are yet to be introduced 2-Since the traditional subjects are taught in the college it loses utility from the industry and business based market for which placement is not operative. 3-College having no autonomy and UGC being reluctant to fund for building a base for self financing studies any market oriented courses are yet to evolve in the Institution.
•	

**8. Plans of institution for next year**

- (a)Opening of Sanskrit as a study of culture
- (b)Negotiation with Industries for rehabilitating the Science and commerce graduates
- (c)Applying for funds to UGC for establishing a GYM .centre.
- (d)Remodelling the campus through Infrastructural development.
- (e) Collaborating other Institutions for Research and interchange of students

**FEED BACK FORM**

1-Name of the teacher

2-Topics, entrusted with to teach

3-Whether the teacher is punctual-

Y/N

4-Whether teaches

(a)-To the point.....

(b)Keeps more Examples.....

©Confusing.....

5-Whether the teacher is felt to be

(a)Prepared.....

(b)Semi prepared.....

©Not prepared.....

6-Whether the teacher teaches

(a)Question-answer pattern.....

(b)Delivers lecture only.....

©With interactions.....

7-Does the teacher

(a)Prepares hand outs.....

(b) Dictates notes.....

©Conceptual clarification.....

8-Does the teacher

(a) Evaluate the paper fully.....

(b)Award the marks as deserved.....

©Discusses the lacuna with students.....

9-How much satisfied -50%,60%,70%,80%.....

Signature of the student

Class.....

Roll No-.....



**COLLEGE COUNTS THEM WITH CREDIT**

They are:

1-Dr.S.S.Patra- M.A,M.Phil,Ph.D

Reader in Pol.Science

Principal

Is adoned with a)Political sociology published ISBN

(b)Rethinking Democracy-India(Journal ISBN)

©Attended Orientation on Indian culture(Meghalaya)

(d)Attended Summer school on common property

Resource –IIM,Ahamedabad

(e)Attended many UGC sponsonred seminars as Resource person

(f)Supervising 5 Ph.D scholars

(g) Doing M.R.P.

2-Dr.A.K.Dash- M.Sc,Ph.D

Lect. in Zoology

(a)Contribution to Peer review Journal

(b) Contribution to e-journal

©Papers presented to Seminars proceedings

(d)2 scholars have been awarded Ph.D and 4 are continuing

(e)Published book on `ECO FRIEND`

(f)Doing M.R.P.

3-Dr.P.K.Nayak; M.A,Ph.D

Reader in History

(a)Contribution to ISBN Journal

(b)Resource person in UGC sponsored seminars

©Guided 6 Scholars to be awarded Ph.D

and 3 are on line to deposit.

4-Dr.Sk.Gayasuddin- M.Com,Ph.D

Reader in Commerce

(a) Has been a visiting Professor in the Instrute of  
Enterprenual Development programme,

MSME(Dept. of Industry),Govt. of Odisha

(b)A committee member of syllabus and Examination,CHSE

©Conducting Board member and Board of studies

Member in Fakir Mohan University

(d)Supervising 6 scholars for Ph.D.

(e)Paper presentation in National seminar.

5-Dr. S.N.Mishra:- M.A,Ph.D

Lect. in English

(a) Completed 2(Two) M.R.P

(b) Contributed to seminar proceeding

(c) Resource person in college level seminars

(d) Publication of a Novel without ISBN

(e) Supervising one Ph.D scholar

6-Dr.M.R.samal:-M.A,Ph.D

Lect. in English

(a)Contributor to ISBN Journal

- (b) Paper presentation in National seminars
- © Supervising 8 (Eight) Ph.D scholars

7-Dr.A,K,Parida

M.A,Ph.D

Lect. in History

- (a) Ist Ph.D Awardee in F.M.University
- (b) Resource person in college level seminars

8-Mr.B.Prusti-M.A

Lect. in Political science

- (a) has submitted his thesis on the topic "POLITICAL & CONSTITUTIONAL AWARENESS AMONG COLLEGE STUDENTS" for the award of Ph.D on 24-12-14 to North Orissa University.

9-Mr.G.C.Biswal-M.Sc,M.Phil

Lect. in Zoology

- (a) Read paper in National Seminars on 'Horseshoe crab'
- (b) Paper accepted for International Seminar at Japan
- © Pursuing Research work for Ph.D
- (d) Continuing MRP

10- Mr. A.K.Jena-M.A,M.Phil

Lect. in Philosophy

- (a) Contribution to Seminar Proceeding
- (b) MRP on tribal faith and Padiabada Tragedy on conversion
- © Pursuing Ph.D work

11-Capt. P.C.Behera.-M.Sc

Lect. in Mathematics

- (a) "Illusive imaginary Zero" conference proceeding at BHU
- (b) 'Palindromes'-conference proceedings-Rani Durgabati University, Jabalpur
- © Member of Board of studies & conducting Board for Mathematics, F.m.University

12-Mr.J.Biswal-M.A

Lect. in Odia

- (a) Compiling Sadasiva Granthabali
- (b) Ist prize awarded in Rajya Kabi Sammilani, 2013
- © Contributed to Banamali Senapati Anwesa, Sahitya Academic publication

13-Mr.B.K.Ghose

Lect. in Sanskrit

- (a) Participant in a fortnight orientation programme on Jagannath culture at Puri organized by Govt. of Odisha
- (b) Seminar Proceedings on Upanishad relevance on Modern Society, National Seminar, Bangalore
- © Awarded Artist for Song-play
- (d) Commentator for Car Festival at Puri Proceeding

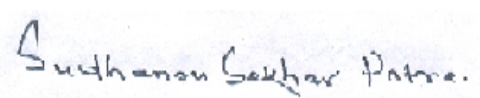
14-Mr. R.Rout -M.Sc,M.Phil

Lect. in Physics

- (a) A talented man in sports & culture



**Name Dr.Surya Narayan Mishra**  
**Signature of the Coordinator, IQAC**



**Name Dr. Sudhansu Sekhar Patra**

**Signature of the Chairperson, IQAC**

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