



SELF STUDY REPORT

SIDDHESWAR COLLEGE

AMARDA ROAD BALASORE, 756030, ODISHA

www.siddheswarcollege.co.in

principalsiddheswarcollege@gamil.com



Submitted to:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE, KARNATAKA

From Principal's Desk

At last the committee built the SSR and presented it to me for my view. I went through it and asked for some corrections. The questions raised by the NAAC have somehow been managed.

Of course a new creation is difficult, but to criticize it, is hundred time problematic. We all are working in the college and keeping a diary of our performance or watching our achievements, but commenting it, in a third man's eye, finds some novelty.

That novelty is the real result, because it has less emotion and is founded on reason. Every proposition has a point of view. Each point of view is based on a pragmatism and thus has an efficacy. They compose the philosophy of the Institution.

I feel the Hon`ble Peers will comprehend the philosophy and guide us for a new approach. Its consequence must steer our tots for a better progress that is our aim and sole target of the Institution.

Let ,Lord Baba Siddheswar bless us all, to gain our goal

With regards,


**Principal
Siddheswar College
Amarda Road Balasore**

**Dr.Sudhansu Sekhar Patra
Principal-cum-secretary
Siddheswar college,Amarda Road**

CONTENT

<u>Sl. No</u>	<u>Title</u>	<u>Page No</u>
1.	From principal's desk	1 – 2
PART – I		
2.	Preface	3- 7
3	SWOC ANALYSIS	8-13
4	a) Profile of the College	14 – 23
5	b) Criteria Wise Input	
	i) Criteria I : Curricular Aspects	24– 29
	ii) Criterion II: Teaching-learning and Evaluation	30 – 39
	iii) Criterion III: Research, Consultancy and Extension	40 – 47
	iv) Criterion IV: Infrastructure and Learning Resources.	48 – 53
	v) Criterion V: Student Support and Progression	54 – 58
	vi) Criterion VI: Governance leadership and management	59 – 69
	vii) Criterion VII: Innovation and best practices	70 – 71
6	Format for best practices	72-74
7.	Inputs from Departments	75 – 136
	a) Department of Botany	75 – 79
	b) Department of Chemistry	80 – 83
	c) Department of Commerce	84 – 88
	d) Department of Economics	89 – 92
	e) Department of Education	93 – 97

f) Department of English	98 – 102
g) Department of History	103 – 107
h) Department of Mathematics	108 – 112
i)Department of Odia	113-117
j)Department of Philosophy	118-121
k) Department of Physics	122– 126
l) Department of Political Science	127– 131
m) Department of Zoology	132 – 136

Preface

In the meanwhile three decades have already passed and many achievements have been pale under the layers of dust and gradually melted away from our mind. The surroundings, the scenarios, the people and their plights, which were once upon a time considered unique for the build of the college, have merged into oblivion. For preparing the appraisal when the committee sat down sweeping the dust from the files and memories the first and foremost incident lifted its head when 2(f) and 12(B) were awarded to the Institution in the year 1992 and UGC released the first Library & Equipment grant and then the Ladies Hostel grant. Another monumental mile stone was the building of the two storied house .Of course ,at present many a such building has stood in the campus, but the oldest one till now speaks about the unity of the local people here who had attempted for it, the first building in the area, because that time Amarda Road had not seen any cemented house .Had the banyan tree ,the perennial one of our garden been gifted the power to speak, it might have begun from the pompous palanquin carrying the Maharani of Mayurabhanj Her Majesty Tillotama Devi to the place ,for the area was hers and was an humble donation of Her Majesty to the Institution. Mute witness of rises and falls of the suburban as she is ,a countless legends she has including the incarnation of Lord Shiva as called SIDDHESWAR ,after whose name the nomenclature has been erected to exult the listeners and keep them spell bound for hours together .Of course we have a scarcity of time and space to expound those glorious past.

To avoid the unsavory Ancient Mariner like situation of us in want of the wedding guests we minimized our mind of long thirty five years into a tiny compartment and emphasized the monumental incidents of the Institution to narrate before the peer team. The first cycle of NAAC was assessed in winter 2007 and within the short span of eight years a worth mentioning development has taken place in our infrastructure. We have converted the tile thatched houses into two storied building though UGC has a large contribution for it, and we have too no less. Mobilizing the slightly escalated students ` fund, withdrawing the interest against FDR and collecting little donation from Public we have some how stabilized our financial stands. The second cycle of NAAC will come about and preparation has reached the finishing point .SSR has been prepared with some academic prosperity. Of course the profuseness ,that we

consider, is nothing before our evaluators who are stall warts in pedagogic realization and have dealt with Institutions of reputation but we have tried to produce our hundred percent before them. If they recognize our effort and guide us for a prosperous future we will be ever grateful to them.

The criterion wise inputs have focused on the efforts we have taken to build not only a study culture in the Institution but to mould a behavioral therapy which will inculcate in the young students a sense of morality to stand unprejudiced in all circumstances and be judicious in all spheres.

In curriculum aspects we have evinced the moral and ethical values. Career options and employable skills as per need of a young tot and in student support and progressive, the necessary meaningful assistance to a student retorting our pedagogic experience and facilitating the Institutional opportunities.

The teaching learning evaluations and research consultancy and extensions have shown a mirror to the teacher quality and how they have followed the mechanism to transform a student's weakness to his strength.

Emphasizing on infrastructural support for learning resources and managing a strategic development in the youth for a general proficiency this HEI has been making headway for decades and I am sure, the products of this Institution where ever they have established themselves, must be enjoying their fame.

Further, we have tried lot to outreach per extension activities in the locality and made attempts to bring the under developed socials to an up to date living standard.

Since, bests are always followed they gradually become common, but still they maintain their position in the society. An idealism we have followed to make our campus eco-friendly with plantation and vermin pit in our botanical garden. Inviting Yoga Guru to our Institution we train our students so as to maintain a control over body, mind and soul and then to augment their concentration in study.

The best sayings of the best men are inscribed in the walls of the Halls to catch the eyes of the young students. Those are understood be an advice. An advice in right time had built a Valmiki, so far as the legend of the Ramayan goes. We hope, similar will happen to our tots during their bewilderment.

The para phrases and numerical reports, inserted in the SSR are the the result of the sweated effort of all teaching and non-teaching members of the college. We thank the respected members of our Governing Body, especially the President of G.B, The Hon'ble M.L.A., Jaleswar, S.J. Aswini Kumar Patra, an eminent Advocate of Balasore Bar and a noted social activist, for his

witty and authentic as well as pragmatic suggestion. The Quality Assurance cell of the college represented by the academic peers inside and outside have been an inspiration of not only any teaching ,but behavioral reformation of the pupils .Moral lessons are imparted in the classes to attract students towards idealization.

All our Endeavour is meant to build a man in the students. Present world lacks it. Scholars are available and high wage earners are too found. But a man is wanted in everybody. If our sweated labour can instill a manliness in some students we will consider our efforts have born a fruit. Our earth has enough wealth and everywhere fields are opened to try one`s own fortune .Sincerity in work ,honesty in management and punctuality in appearance will lead every one to success and hence the flow of resources will be unchecked. This is our aim and the objective must be achieved one day.

We have a yearning for our peer personnels .We have tried to satisfy them with our minimum resource and achievement .Only their benevolence can do a bit of favour for our students and Institution. Their inspection is only an examination for us and since all examinations are quizzical ,they are uncertain .Still we have done a lot of perseverance and prayed the prejudiced God for a mercy only. The compassion ,mercy and kindness of our peers can defer us from the tilted crisis, we have fallen into. They will forgive us for our fault, ,encourage us in our failure and invigorate us in our weakness.

With regards

Members
NAAC Monitoring Committe

SWOC ANALYSIS OF THE COLLEGE AND FUTURE PLAN

STRENGTH:-

a) Students are obedient and disciplined

At the back drop of global mania for revolution against a set of order the adolescent students of the college are disciplined and they keep an alacrity to obey and execute the instantaneous example, procured by their teachers and well wishers. A revolution against an orderliness is a flood of knowledge that aims at a new creation. This is a disobedience which is tolerated for extending the demarcating line that a student must have to augment his option and decision. Such decisions are innovative and acceptable to the society. Being Cramer to the age old treatment of knowledge a student stunts, but revolting against the order he gains. This is noveltic obedience and discipline that they have possessed. They have been free to argue with their faculties and enjoy the outcome that is a deluge of knowledge, to be flavored for all.

b) Unified and Industrious

Unification is a social phenomenon and it is maintained to show a strength. Strength is not to show to others but to keep one's own mind invigorated to try for an impossibility. While taming an impossibility they must be hard working and industrious. A study requires it .If we concentrate on acon, The Elizabethan essayist we must concede that study is a hard toil and can be controlled by a sweated labour. Union escalates a solidarity which fetches a faith in one's own self for opening a door to a painstaking toil. Word industrious is very much akin to a student. We mark the students to be virtuous with the quality.

c) Consultative and considerative

Complacency is a weakness and in complacency is a strength. If a student is satisfied with his gain their dies his querry. And he begins to loose. The attitude for consultation is an effort to garner knowledge from out side source that suppresses a pride and propels to venture into unknown. Every step to unknown is a gain for a student. This is noveltic experience.,he acquires to update his knowledge. The student of the college consult with their teachers and about the topics and gain knowledge which they also impart to their co-fellows. This is called consideration .Consideration is a word which has been based on compassion. Compassion is a symbol of studentship. A student who begs must have kindness, but who provides must have a pride. A proud students begins to degenerate. Here the students being

submissive they cherish their teachers to give them something. Which they collect they share it with their co-fellows. This is a positive attitude.

d) Teachers tactical and co-operative

Teacher quality is an asset of HEI. Informative and tactical teacher is a property of rising learners. They should have abreast of up to date knowledge to clear the doubt of enigmatic and suspicious students. 'And then' is a stream that always submerges the 'think edu;' of a student and his inquisitiveness must be propitiated by a studious teacher. Of course, IQAC of the college keeps a tab on the future study of the teachers. In respect of co-operativeness in the teaching profession co-operation is a must. Both the students and teachers are required to be cooperative to each other, failing which the project can not see a success. In India the students are always loyal to their teachers and they may disobey their parents but never show a disinclination to their teacher's decision. This is a matter of inheritance, that the Indian students have belong to and the history of land is responsible for this.

WEAKNESS:-

a) No English back ground

English back ground gives a lift to the students to extract a benefits from Higher Education. The students are competitive and they are ever in preparedness to any how possess a chance of employment. Especially science and commerce requires English back ground. It will help to catch the opportunity here the students have no such facility for having a rural base. So they lag behind of course. Problem does not in written examination ,but viva possess all problems.

b) No Job certainty

The critical problem of unemployment builds the disheartening pressure on the youth mass. Consequently upon they do not find any interest in progressive study. Since they come from a poverty line they divert their attention to earning amidst their studentship. The diversified course towards vocational stream is positively conducive to earning but never for a progressive study. This is another detriment for the higher Education. The social back ground always influences the study.

OPPORTUNITY:

a) Regular classes

Regular classes are an essential thing of an Educational Institution. Students have a temperament to listen about the topic in the class room. Attending the class on the topic they prepare a back ground for the understanding. They prepare points on the topic as they had noted some lines in the class. Gradually the new topic finds a way into the reader`s mind. Some times the students come prepared with the topics. As a result they interact with the teachers. The interaction brings a scope for forming clear ideas about the subjects .Our college provides such scope to the students. Regular classes according to routine as per lesson plan are an opportunity in the Educational Institution

b) Facilities of Library and Laboratory

Library and Laboratories are the heart of an Educational Institution. The affiliation Parties while inspecting the colleges look upon these facilities if those lack in the books and equipments the affiliation parties withhold the permission. They warn the management of the Institution to fill them with new purchase.UGC sanctions grants every year for books and journals and equipments even the grants are received for repairing of the Instruments. Library of the college functions during college hours. It lends the books to the students for a fort night and in book bank for a year on the deposit of 1/3rd cost in the college. Reading room also functions in the college with the rarer books not issued to the outside .In reading room the students avail the assistance of the teachers. Laboratories function with the qualified and experienced Demonstrators and Laboratory attendents. Students prepare their practical note book after doing experiments in the Lab. Those are reviewed by the Demonstrators and concerned lecturers. The Lab of the college is well furnished with the equipments and other teaching aids.

C) Teacher and student co-operation.

A HEI functions smoothly with the co-operation between teachers and students. India has a tradition of this from the Vedic age. Considering GURU as God is too a phenomenon of today. On the 5th September ,that is known for Teacher`s day and the birth day of our former President Dr. Sarvapalli Radhakrishnan the students worship the teachers with flowers sandal wood paste and light the candle. They bow down to him, touch their feet and beg blessings. It is said that the blessings of Guru are more powerful then themselves. Such celebrations and concretizes the Guru Shishya relationship and it is very much required in the present day. A lesson can be understood comprehending the formula behind it ,but a personality cannot be moulded if it does not come

across a living model. Teacher is that living model whose influence idealizes a student, This Institution bristles with stalwart Gurus and their personalities are the frames to build the students in an idealized way.

d) Remedial coaching:-

Remedial coaching is a tutorial like class which imparts teaching to the academically Back ward boys and girls of the college. The poor performance in unit tests and Test Examination are taken into consideration for choosing the boys and girls for remedial coach. Here the subjects are revised and easy process of writing is advised to the students. Teachers are invited from the out side colleges on payment of remuneration as UGC has sanctioned funds against the coaching classes..Some books also have been purchased from the fund and those are circulated among students .This is an opportunity to the students or ordinary merit to make themselves fit for the Examinations.

e)Handout for writing something specific :-

The witty guys of the college prepare themselves for the examinations.The teachers guide them separately.They advise them about the specific books and the specific chapters to cover for the preparation for answer.The teachers also prepare some handouts for the students and provide them to keep it as an illustration.Students are to be cramers for fetching marks in Examinations.

CAREER COUNSELLING:-

Cramer students have little career options.Since they always sink their heads in the book they neglect what they will do after passing.So to feed the students with career options is an humble work, otherwise they will go in the wrong path and suffer endlessly.There are many ways to fulfill one`s ambitions or many a scope to utilize in life.All those opportunities are never availed to them,if the proper counseling is not made.Hence,the counseling is done and a functional grammar in English is taught to the students,for enabling them to qualify in written Examination..

SPOKEN ENGLISH:-

As far the country may go with vernacular medium, English can not ousted. Gradually,English is becoming stiff and stiffer and it requires more manifestation in the colonial country. As such the college has managed to have a spoken English Lab. And an expert has been appointed to teach the students the skills for speaking the Language. On our approach IIT,Khargpur has built a Lab for spoken English.Speaking English in its original tone is highly

desired and it is much impressive. The Interviewers carry a good impression if the candidate replies all in good English. Maximum students extract its benefit.

COMPUTER FOR ALL:-

Govt. of Odisha have opened a Computer Centre in the college in a joint venture with Govt. of Odisha. Several course is taught here on a self finance scheme.

All students are involved in it during their studentship in the college. At the time of completion of their Degree they are supposed to finish a certificate course in computer study. In the modern time computer learning is quite essential.

RECREATIONAL FACILITIES:

Study is a hard course and without recreational break it can not be imparted to the young students. Since students are always young their minds must be diverted to a cathartic pleasure. Hence, indoor and outdoor games are there to placate the boys and girls for some minutes and then again invite them to class. Other than the games a college canteen and blooming garden also wait to refresh the young minds for a quarter of an hour. Such break invigorates the learners again to concentrate on their class room study. Hence, this is essential for an educational Institution.

INTRODUCTION OF GENERAL KNOWLEDGE:

Of course, General knowledge does not cover a course curriculum but it is a formidable chapter for the Interviewers. There is no interview test without G.K. and English Grammar. Hence, some times we tell the interested students about the prominent events of the country and outside the countries, Social events, discoveries in science and notable past incidents. We have seen that some students have made their note book with G.K. answers. This is simultaneous preparation for MBA entrance and any written test for a job.

FUNCTIONAL GRAMMAR:-

University has not built any curriculum for English for 2nd yr. and 3rd yr. science and commerce students as well as 3rd Yr. Students of Arts. But English has been made compulsory in all interview tests. The grammar and vocabulary tests form a great problem for the students. So We have found out a time to tell the students about modern grammar. They note it

down for their future.

YOGA CLASS:-

Of course, Yoga classes are occasional, but it is felt that the students practise it, because in the training camps they follow the proper discipline to maintain it. The Yoga Gurus are invited to the campus to rehearse with their items. Yoga constraints every one and binds him in principles. Learning discipline is its first manifesto and all passionate longings are curbed by Yoga. It restores concentration to the students and keeps their physique right to accept any type of labour to be done for progressive study.

Challenge:-No placement opportunity

Of course, our college lacks any placement opportunity. Since it keeps the U.G programme, only such facilities are not available here. Maximum students opt for higher study or any professional study like ,B.Ed,M.B.A,B.P.Ed,Library science etc. The science students go for M.C.A course, commerce graduates prefer internship for C.A.Hence, they are not interested for any placement in such an early stage.

SELF-STUDY REPORT FOR SIDDHESWAR COLLEGE

1. Profile of the : SIDDHESWAR COLLEGE

1. Name and Address of the College:

Name :	SIDDHESWAR COLLEGE,AMARDA ROAD	
Address :	AT-PO-AMARDA ROAD,DIST-BALASORE	
City :	Pin :756030	State :ODISHA
Website :	WWW.SIDDHESWARCOLLEGE.CO.IN	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	DR.SUDHANSU SEKHAR PATRA	O: R:	94374365 31		
Vice Principal		O: R:			
Steering Committ ee Co-	DR.S.N.MISHRA	O: R: 94	94381066 73		

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

Affiliated

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

✓

b. By Shift

i. Regular

ii. Day

iii. Evening

✓

5. It is a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

--

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

✓

7. a. Date of establishment of the college: 02-06-1980 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

FAKIR MOHAN UNIVERSITY,BALASORE

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	23-11-92	
ii. 12 (B)	23-11-92	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	HIGHER EDUCATION DEPT.GOV.T. OF ODISHA		PERMANENT RECOGNITION	
ii.				
iii.				
iv.				

8. Does the affiliating university Act provide for confirmation of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐

No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐

No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐

No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐

No ☐

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	RURAL
Campus area in sq. mts.	3 Acres 52 dec.
Built up area in sq. mts.	38075 Sq.feet or 11538 Sq.mtrs.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities

• Sports facilities

* Play ground YES

* Swimming pool YES

* Gymnasium YES

- Hostel

- * Boys' hostel

NO

- i. Number of hostels

- ii. Number of inmates

- iii. Facilities (mention available facilities)

- * Girls' hostel

YES

- i. Number of hostels .

02

- ii. Number of inmates

150

- iii. Facilities (mention available facilities)

- * Working women's hostel- No

- i. Number of inmates

- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

- Cafeteria —

YES

- Health centre —

YES

- First aid,

YES

Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre

staff —

Qualified doctor

Full time

☐

Part-time

Qualified Nurse

Full time

☐

Part-time

- Facilities like banking, post office, book shops

- Transport facilities to cater to the needs of students and staff

- Animal house

- Biological waste disposal

YES

- Generator or other facility for management/regulation of electricity and voltage

YES

- Solid waste management facility
- Waste water management
- Water harvesting

YES

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate		3 Yrs.	Higher secondary	English & Odia	Arts-256 Science.176 Commerce	Arts-256 Sc-176 Com-32
	Post-Graduate						
	Integrated Programme s PG						
	Ph.D.						
	M.Phil.						
	Ph.D						
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes ☐ No ☒

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No		Number	01 Com.
-----	--	----	--	--------	------------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History)	UG	PG	Research
Science	Phy,chem..Math,Bot & Zool	✓		
Arts	Eng,Odia,Pol.Sc,Hist.,Eco,Phil,Edn,	✓		
Commerce	Commerce	✓		
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system ☒
- b. semester system c. ☐
- trimester system ☐

17. Number of Programmes with

- a. Choice Based Credit System ☐
- b. Inter/Multidisciplinary Approach ☒
- c. Any other (specify and provide details) ☐

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme b. ☐

NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme

☐ separately? Yes ☐ No

19. Does the college offer UG or PG programme in Physical Education?

☐ ☒ No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the

programme b. NCTE recognition details (if applicable)

Notification No.:

..... Date:

..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme

☐ separately? ☒ No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						on-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>			4	1	20	2	19	1	7	
<i>Yet to</i>										
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>					4	3				
<i>Yet to</i>										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			3		5		8
M.Phil.			1		4		5
PG			1	1	11	2	15
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG					4	3	7

22. Number of Visiting Faculty /Guest Faculty engaged with the College. Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	30	21	52	35	51	35	60	45
ST	22	11	79	27	52	36	78	56
OBC								
General	292	364	518	324	312	351	448	439
Others Minority	12	02	25	09	10	01	13	05

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	470				
Students from other states of India	Nil				
NRI students	Nil				
Foreign students	Nil				
Total	470				

25. Dropout rate in UG and PG (average of the last two

batch

2014-15=16

2015-16=19

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs.38,506

(b) excluding the salary component

Rs.19,980

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) is it a registered centre for offering distance education programmes of another

u
ni
ve
rs
it
y

Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

No

28. Provide Teacher-student ratio for each of the programme/course offered
Science- 1:34, Arts-1:32, Com-1:27

29. Is the college applying for

Accreditation :

Cycle 1

Cycle 2

Cycle 3

Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 12th and 13th Jan.2007 (dd/mm/yyyy) Accreditation

Outcome/Result...C++ Cycle 2: (dd/mm/yyyy)

Accreditation Outcome/Result..... Cycle 3:

(dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

238 days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180 days

33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC 15-1-14 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to

N

A

A

C

.

AQAR(i)2013-14 (24/09/2015)

AQAR(ii)2014-15 (24/09/2015)

AQAR(iii).....(dd/mm/ AQAR

(iv)(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.

(Do

not include explanatory/descriptive information)

II. Criterion-wise Inputs

Criterion I: Curricular Aspects

1:1-curriculum Planning and implementation

1:1:1- State the vision, Mission and objectives of the Institution and describe how these are communicated to the students teachers and staff.

College each year publishes a calendar and distributes it among staff and students

Third page contains the aim and objectives of the HEI. It goes as follows

(a)-To disseminate learning among the youth mass in this socio economic and educationally backward area so as to develop understandability among people and invigorate to bear the responsibility of a work.

(b)-To instill a Secular culture among the Community members of the locality

©-To ensure peace and progress for the Nation through training of human resource

(d)-To sustain justice in the society by cultivating a judicious spirit in the youth.

1:1:2- How does Institution develop and deploy action plan for affective implementation of the curriculum?

Of course curriculum, adopted in the Institution gains a ground in the thinking process of the tot and propels them to translate it into their lives. As a result the new hopes, inspired by the day to day developed study illumine them and consequently their society.

1:1:3-What type of support do the teachers receive for affectively translating the curriculum and improving the teaching practice?

It may be political system of India in I.P(Indian Polity) or an equation of income with rising price in Indian market in I.E(Indian Economics) along with an effective capsule teaching to fickle boys and girls for catching illustration on a Book keeping or proficient salesmanship they have a direct approach for the build up of a student in a competitive social life. The value system in Philosophy insists a sense of morality in them and essay`San Society` written by Eric From and taught in +3 Ist yr. class positively steers a mind for a communal harmony and a social integration in a time when human relationship is jeopardized. Similarly Zoology has an approach to human physiology and hygiene which is a necessity of the students in the present day condition.

In a pragmatic point of view the college has included three vocational subjects in the course curriculum, such as, Hotel & Tourism Management, Banking and Horticulture. Hence, after graduation the students can build their professional career.

1:1:4-Specified initiative taken up or contribution made by the Institution for affective curriculum delivery and transaction on the curriculum provided by the affiliating University.

The interdisciplinary studies like ISC & ES are compulsory to all degree students. These two subjects imparting lessons on Environment & Indian culture prepare the tot for an easy adaptability with the neighborhood.

The Institution is a discipline and it prepares a background or composes an environment for study and learning something. It smooths a learning process avoiding any confusion. Time table, Library, Sports, Curricular activities are the milestone which inspire a teacher to teach and a student to learn.

1:1:6-What are the contributions of the Institutions or its staff to the development of the curriculum by the University?

Carrying a good impression with the Institution University has constituted the Examination committee, Conducting Board and Board of studies with a good representation from the college. Near about twelve teaching faculties attend such committee meeting in the University on notification. However, the Innovative suggestions are provided to University for reformation.

(a)The college sends the samples of questions in different subjects used for Examination, Unit test and test.

(b) Proposals are sent to University for insertion of topic or curtail it understanding the efficacy.

© Since it is affiliated college the autonomy of designing the curricula does not arise.

(d) As university asks for the report of academic pursuits, maintained in the college every half yearly, all achievements of the college are set and despatched to University.

1:1:7-How does Institution analyze that the stated objectives of curriculum are achieved in the course of implementation?

The course curricula designed for the students has a support based study which:-

- a) Yields a path to understandability, for One`s own self and the outside.
- b) Encourages access of tot to the personality of teachers through personal appearance and among students by means of co-operation and reciprocity, through interaction
- c) Emphasizes time on task with total quality management.
- d) Focuses on talents for a bright achievement.
- e) Provides vocational training for self employment
- f) Inserts a positive aspect at the backdrop of negativism by communicating high expectation through knowledge output.
- g)

1:2-Academic Flexibility

1:2:1-Specify the goals and objectives, Give details of the course offered by the Institution.

-The Institution imparts lessons on the following programmes

- (a) Bachelor Degree in Arts offers Hons in Political Science,Philosophy, History, Economics, English, Education and Oriya & pass/Elective in Education ,Pol.Sc,Economics.Odia and History.

(b) Bachelor Degree in Science offers Hons/Pass/Elective in Physics, Chemistry, Botany, Zoology and Mathematics.

(c) Bachelor Degree in Commerce offers Honours in Accountancy along with Pass/Elective in BRF, Accounting, FOE, Business Economics, Business Math. (d)- Indian Social culture and Environmental study are taught as interdisciplinary subjects

(e)- Vocational training of Tourism, Banking, and Horticulture are accepted as the part of programme for every stream.

1:2:2-Does the Institution offer programmes that facilitate twining /dual degree

Bookish illustrations are modulated to skill based studies as per practicability. The stream of Commerce and science provide ample scopes for skill, but in humanities an attempt is adopted for transforming them into skill. However a system of twining degree is not applicable to the students, prosecuting study in this college.

The students are allowed two months time to change their subjects if they feel unaccustomed to it. If they donot report any thing within the period it is undrstood that they have no option for the change.

1:2:3-Give details on the various Institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development ,academic mobility,Progression to higher studies and improved potential for employability.

The horizontal mobility is permitted to the students in a time gaps during which they can change their options.

The options of the students are taken at the time of admission for keeping the elective subjects other than Pass and Hons. But some restrictions are imposed on the students of science stream. A student of Physical Science has to keep Biology as Minor Elective and his counter part in Life Science Mathematics as Minor. In selecting the Major Elective their options have freedom. For both of the groups Chemistry is given as an open elective.

Environmental science, ISC, English, M.I.L.(O) are non-core subjects, which students opt through their studies.

So far as academic rules are framed by the University concerned for keeping parity, the curricula for a subject are designed accordingly. College has no autonomy to update. Only it recommends some innovations to the Board of Studies for acceptance. At the back drop of a revolution in Higher Education the authority has introduced the Choice based credit system to augment the focus area of a student to various streams of study so as to keep him acquainted with the questions prepared inter disciplinarly in interview tests.

Commerce has been opened in the Degree wing in the year 2009 and Accountancy Honours in 2013. The college has applied to re-introduce Sanskrit in Degree which was earlier, but Government had restricted it showing poor admission in the year 2005. This year college has introduced three vocational courses in Degree as Hotel and Tourism Management, Banking and Horticulture. Seats of Humanities have been extended from 128 to 256 and science from 112 to 176. The seats of Honours in Science subject Physics, Chemistry, Mathematics, Botany and

Zoology have been enhanced to 32 from 16. However 20% seats have been increased in the college as per elasticity demand.

1:2:5-Does the college provide additional skill oriented programme relevant to Regional and global employment markets?

The college follows a mechanism which is a rule framed by Government to reshape the academic curricula. At first the proposal is submitted to the Directorate of Higher Education. Then a team is sent for an inspection to judge feasibility and then the High Power Committee of the Govt. review the report of the Inspection Party. After the concurrence is obtained college deposits the affiliation fees to F.M. University Balasore for affiliation. University deputed a party consisting of three professors to study the genuineness. If University is satisfied with the Library and faculty it grants affiliation. It takes one year for the paraphernalia to be maintained. Self finance studies are yet to be included in course curricula, because college goes under the rules framed by the University. So far as skill development programme are concerned the college has introduced the aforementioned vocational courses and entertained computer course as a joint venture in collaboration with Govt. of Odisha.

1:3-Curriculum Enrichment

1:3:1-Describe the efforts made by the Institution to supplement the University curriculum to ensure that the academic programmes and Institution goals and objectives are integrated.

As referred to earlier, designing of curricula is not an Institutional manifesto. The University has prerogatives to draft it and provide it to HEI for follow up. Of course, the teachers of the HEIs are the members of Board of studies who frame it and suggest the curriculum. It depends upon the teachers to cut it a shape for being easily pursued by the students with an undying academic zeal.

For Example, an excerpt of Kalam's Biography has been incorporated as a topic of study for the students of Arts which illustrates how poor Kalam read Engineering and his teachers ignited his intellectual zeal, quenched it with their up-to-date informations finally leading him to an epitome of success. Such a study through a forceful teaching process will positively impress the students to follow the path of Kalam. He himself had fumbled for a better career option and asked his teacher about a counsel who advised him to extract an interest from his own mind. Further he criticized the Indian students for depending upon their teachers for deciding a career option. His father's advice as 'one who knows others is wise but who knows himself is knowledgeable-emboldened him to choose Aeronautical Engineering a right option for making him a Missile Man.

Such advice, in pragmatic point of view is an ideal lesson for all students.

Thus, 'Make in University' syllabus is modulated to skill based studies as per practicability and opened to the students for their understanding, through interaction and reciprocation.

A great headache of the learners in the present day situation is unemployment. The parents are also too much ambitious for it. As the consequence many tragic incidents are taking place.

1:3:2-What are the efforts made by the Institution to enrich and organize the curriculum to enhance the experience of the students so as to cop with the needs of the dynamic employment market?

The course curriculum does not bear a direct hint for employment based interviews. Still then the opportunities it provides to learners and teachers modulate them to the skill. A student reading Commerce and Economics is sufficiently educated to serve the C.A firms or big business set up with his Accounting and Book Keeping knowledge..An Honours student reads Income tax and easily operates as a tax calculator for NGO and Business organization. A student opting Chemistry while reading Organic learns a rudimentary knowledge preparing detergent. While teaching oils and fats a teacher illustrates the boiling of oil and fat with sodium or potassium Hydroxide solution forming Hydrolysis products manufactures SOAP with a long chain with sodium or potassium salt and fatty acid. This is one example of the course curriculum which can transform to skill based knowledge.

The students are taken in a study tour to visit the manufacturing houses for a better understanding of the skill applying which they can build a professional career.

The Institution hosts the Career Counseling programme where the professional Educationists and the Financing Organizations like banks are invited. They counsel the students for the line up of higher Education and show the way to establish a manufacturing firm.

1:3:3-Enumerate the efforts made by the Institution to integrate the cross cutting issues such as gender,climate change,Environmental Education,Human rights,ICT into curriculum?

Besides earning ,a manliness is to be instilled in a student to understand himself and his society which is important and paramount in the present day situation..The interdisciplinary subjects like I.S.C which is meant for all streams of students teaches culture that binds every one with moral and ethical values.Environmental study is another mile stone to aware the students about their atmosphere they live in and develop in the future for an adoptability by all.

1:3:4-What are the various value added process/enrichment programme offered to ensure holistic development of students?

Teachers imparting lessons on it try to impinge the thoughts of morality in the mind of the young tots and as per the advice of Dr. Radhakrishnan builds a base in them for the virtues. The walls of the big halls are inscribed with the sermons so as to impress the students .If in their weak moment they will be grasped by the writings and then a manliness will sprout up in their mind. Proper use of water resources ,waste Management,Preservation of soil through embankment and fighting against a chemicalised production of food material and the discussions of E.S that fetches a rudimentary knowledge to the students about it.

1:4- Feed Back system

1:4:1-What are the contribution of Institution in the designing and development of curriculum prepared by University?

Feed back is a fit methodology to study the process of service of the Employees. It helps to augment their standard in work and attitude and familiarize them in their profession.

1:4:2-Is there a formal mechanism to obtain feed back from students, stake holders on curriculum?

The college maintains the following procedures for the purpose.

CCR-While reviewing of self appraisal report Principal collects the feed back from the students about the pedagogic performance of each teachers. Sometimes Principal inspects the classes but he goes through the Progress register of each teachers every month. He has appointed an Academic Bursar to assist him in the task.

DLC:-District level consultant along with Academic peers visit the college unanticipatedly and collect feed back from the students about the teaching and learning method adopted by each teacher.

LIBRARY:-Issue register maintained by the Library separately for the teachers and students are the befitting records for the learning and practice exercised in the college.

Chemistry and Accountancy students do their internship vocationally in the farms. Reference may be quoted here that this year TCS had made a campus at Balasore and selected 22 students of the college from the campus in written. It will conduct a VIVA in any month of 2016

Actually Progress register and unit test registers are mute witness of the academic practice of the college. Principal & Academic Bursar keep a tab on them. Principal after verifying the Progress register calls a meeting of the teachers of each Department and advises them about the pedagogic practice. The teachers are also advised to refresh their study to make themselves more relevant to the student's pick up.

Besides all these, Principal collects the feed back forms, filled up by the students as a sample check of the teachers performance.

Criterion-II

2. Teaching Learning Evaluation

2:1-student's enrollment and profile

2:1:1-How does the college ensure publicity and transparency in the admission process?

Govt. of Odisha have computerized the admission process of the college of the state and provided a common application form in the NET known as CAF for the students to apply on e-admission. After applying on NET a student submits the hard copy in the college .

2:1:2-Explain in details the criteria adopted in the process of admission.

The selection is made by the SAMS purely on the basis of merit .Of course, a Government approved reservation policy is followed through out the state.The SC/ST students are selected from their quota.A weightage is given in case of the physically challenged students. Similar case is adopted if the students have participated in District Sports or NCC or Scouts & Guides.

2:1:3-Give the minimum and maximum percentage of marks for admission at the entry level for each programme offered by the college.

A sketch of admission process is given below

Stream	Highest/Lowest	2013-14	2014-15	2015-16
Arts %	Highest	66.5	69.13	72
	Lowest	52.5	51	55.17
Physical science	Highest	69	69.67	73.33
	Lowest	64.67	61.33	62.83
Biological science	Highest	67.33	67	68.83
	Lowest	57.17	57.67	57.33
Commerce	Highest	55	70	52.67
	Lowest	42.17	35	35

=After the publication of Higher secondary result the Government advertise the date of applying by NET

=The students apply on NET and submit the hard copy in a college depositing an amount of Rs. 100/- and Rs. 50/- each for more than one college.If he/She doubts about the feasibility of seat in the college taking cut off marks of the last years into consideration,he multiplies his options.

=SAMS(Student Academic Management System) prepares a merit list and the colleges down load their selection list and publish it on their notice board.

=The students visiting the Web site down load their intimation

=College up loads the prospectus on e-space

=The students log in to get a view of it.

=On the date of admission they appear in the college for admission.

=A student not getting his choicable college may take admission in the first, and then can transfer to the choicest .In the transaction he is refunded all the amounts except Rs. 100/- which is deposited to the first admitted college

=In case he does not find any seat in his choicest college and if is desirous, should wait till the end of normal admission process .When the process comes to an end, understanding the vacancy in the college he can get himself transferred by the permission of the Controller of Examination.

2:1:5-Reflect the strategies adopted to increase /improve access of the reserved categories of students.

The reservation policy is followed strictly for SC/ST ,Physically challenged and the children of deceased Army man as well as weightage is provided under Sports, NCC, Redcross ,Scouts & Guides.

SC/ST-50%,PH-5%,OBC-Nil,Woman-Nil,SEBC-Nil,minority Community-Nil

Weightage-5% of the secured aggregate

It need be mentioned that the reservation policy,maintained in the college is a Government decided programme,college has no role to modify it.

=If SC/ST application are more than the reserved seats a percentage of seats are extended only for them and SAMS has exclusive power for this extension.

=The total process of admission is uploaded in NET so that it is transparent to all, on visiting our college website `siddheswar college.com.in`

Students applying for Honours are selected on merit through following criteria.The reservation policy is not applicable for this selection.

(a)Total marks secured and the marks secured in the subject for which Hons. is applied are added.

(b)Students reading Science and Commerce in Higher Secondary level and changing to Arts in Degree are allowed to take Honours with the addition of English mark with the aggregate.

Since the admission process is state controlled subject and done on the NET system and Government have appointed the Soft Ware Engineers to operate it, College does not interfere in it.

However student profile is maintained for every boy and girl which has been provided in CAF, submitted by each on hard copy to the college. Hence, the parentage, social status, blood group, academic pursuits are in the college record both off line and online.

The student profile can be available in the college computer by an access to it through their ID number on which they have been registered as college student

2:1:6-Provide the following details of various programmes offered during last four years.

Here is a comparative statement showing the number of applicants and admission for last three years.

Year	Programmes	Number of applicants	Number of admitted	Remarks
2013	B.A	620	142	
2014	-do-	625	152	
2015	-do-	640	291	
2013	B.Sc	403	123	
2014	-do-	415	132	
2015	-do-	440	206	
2013	B.Com	98	32	
2014	-do-	101	37	
2015	do-	105	38	

2:2-Catering to student Diversity

2:2:1,2 &3-How does the Institution caters needs of differently abled students and ensure adherence to Government policies in this regard/Does the Institution access the students need s in terms of knowledge and skills before the commencement of programme?

Weaker students are chalked out from the unit tests and they are provided with Remedial coaching. When any resource person comes all students are invited to his deliveries.UGC too has funded such coaching programme .The allotment of this financial year is 2,00,000/-

2:2:5-How does the Institution identify and responded to special educational /learning needs of advanced learners?

The advance learners take a vintage resource from their teachers or seminar spokesman and then use them in their note making. They approach the librarian for rarer books of their choice.While in reading room, they avail the assistance of teachers,even the teachers afford to correct their notes and insert something new in need.Some times teachers prepare hand outs and offer them to students for their benefit(Photo of Reading Room)

2:2:6-How does Insatitution collect/analyse and use the data and information on the academic performance of the students?

The lesson-plan of each subject is prepared by the faculty members before the beginning of each academic session.They prepare the study materials considering the intake ability of the students

Syllabus is a university made programme.It is unitised and at the end of each unit a unit test is conducted and performance is narrated to the students. In the month of December a Test Examination is conducted taking all units as a whole and its result is

sent to the guardians by post. The weaker students are suggested to attend the Remedial coaching maintained in the college by UGC funding

In course of class room teaching the field study and surveys are organised to gain a practical knowledge about some topics when it is felt necessary. A UGC funding for field study has been utilised and the projects are retained in the concerned department. UGC had sanctioned Rs 50,000/- during 12th plan period for organising study tour.

Audio visual teaching aids have been purchased by UGC fundings and especially the Science faculties use such aids. Funding of UGC on the head is Rs. 3,00,000/-

An induction meet organised by the college for the new Entrants and Principal in the welcoming address in induction meet awares the students about the process of examination, reflected in college calendar and acquaints them about the evaluation method as prescribed in curriculum. The faculty members give the students a perception about the evaluation process and tactical writing of answers. For scoring high marks is too an important practice in teaching and learning method. For this the teachers have prepared a question bank and acquainted the students about their probability.

While giving hints about the course-curriculum the teachers tell the students about the lesson plan and how to prepare for the Examination. They give more stress on the Examination oriented study than on the knowledge based. Further, the unit test is conducted to monitor the overall performance of the students and their lacuna is discussed with them so as to build them sound in the area. The proctorial class is another step which drives the students to personal contact of the teacher and helps to open the vistas of a students' life.

2:3-Teaching –learning process

2:3:1-How does the college plan and organize the teaching learning and evaluation schedule?

IQAC maintains a vital role for monitoring learning process in the college

=It organizes the meets among the members and discusses whether the course curriculum is effectively imparted to the learners.

=Invites the academicians for exchange of opinions with the teachers and taught

=Advises teachers for preparing handouts as the sample answers for the critical questions.

Encourages the brilliant scholars for quality education.

=(For learned Zoologist Prof. J. Behera (Retd.) spoke the students in a seminar for quality education which depends on them only.

2:3:2-How does IQAC contribute to improve the teaching learning process?

As referred to earlier the weaker students are offered remedial coaching

Advance learners are provided with handouts prepared by seminar spokesman or the talents on an occasional visit to the college.

Further while reading the rarer books in the Reading Rooms & the teachers guide them choosing the important para to avoid any fumbling awkwardness with excess narration. That means, a pin point answer is required for a Graduate student.

Lesson plans are prepared with probability of questions and study materials are made as per intake ability of students.

University made syllabus in unitised and unit Examinations are conducted to judge the performance of students .Their lacuna is discussed in the class.

Test Examinations are conducted in December and guardians are aware about the performance of their wards.

Study tours are made and projects are prepared.

2:3:3-How is learning made more students` centric ?

A self evaluation method is a right judgement for a learning and it inspires a learner for an innovative way of study. It actually opens many occult sides of the topic to infatuate the tots. This is a proper understanding of the topic.

2:3:4-How does the Institution nurture critical thinking ,creativity and scientific temper among the students to transform them into life long learners and innovaters?

Actually a learner stands on a crisis cross when he comprehends a topic. There are two ways of comprehensions. One is to be narrative for scoring marks and another for realizing it. A prospective learner must master over these two ways .He should be in complacent with a single formula and must search for the other ways. It is said that an in complacency leads to innovation.

To make learning student centric the following methods are adopted.

=The ethics of topic is revealed to the learners.

=An access is allowed to them to Library so that the books standing on the stake will attract them

=They will be mad for the points and while searching those will be exposed to other clues.

=Some teachers are present in the Reading room to help the learners to get exposed to the threshold.

=Hundred wrongs are shown to the students to make them derivative for a right which leads them to a bliss.

=(A scholar in Physics Honours pass out in 2015 ,Suman Saha has been selected for Pondichery Central University for post Graduation Study on a fabulous scholarship.)

=Seminar projects, Reading room practice and group discussion build the learners self reliant and tactical for tackling the problems.

=Seminar deliveries are heard by a Resource person, invited from other colleges or technical organization, breaking new ground on the topic. as a collaborative device, for interaction.

=Computer services have been extended to all departments of science stream to use NET facilities for uploading their information skills.

=Projectors are used for illustrative teaching, providing diagram, graph and chart for easy memorization.

=Teachers employ interactive and participatory approach originating an innovative feeling in the learners.

=The standard handouts propitiate the inquisitive learners and the weaker are taken care in Remedial coaches.

=A UGC funding has been received by the Institution to remunerate the Remedial coach and arrange books to help them.

=Seminars and workshops are conducted by both college funding and UGC funding. College provides own fund for such academic pursuits, but UGC too funds for them. This year Philosophy and Zoology have been funded by UGC for conducting National level seminars, Dept. of Philosophy had organized a work shop on quality education.

=Unit test and Test Exam are the evidences of students Progress and those are accepted as the indicator of the teacher's involvement and student's endeavour.

=Some times the courses are incomplete due to several reasons and the academic bursars appointed by the Principal point it out with a collaborative efforts while checking the progress registers, maintained by the teachers. Then the teachers take the extra classes for completing those.

2:4-Teacher quality

2:4:1-Provide the following details.

Number of teachers	Professor	Associate Professor or Reader		Associate Professor or Lecturer	
		M	F	M	F
No. of permanent teacher	NIL	04	01	19	02
No. of teacher having D.SC/D.Litt	NIL	NIL	NIL	NIL	NIL
No. of teacher having Ph.D	NIL	03	NIL	06	NIL
No. of teacher having M.Phil	NIL	NIL	NIL	05	NIL
No. of teacher having P.G	NIL	02	01	09	02
No. of temp.teacher	NIL	NIL	NIL	05	07

2:4:3-Provide details on staff development programme during last four years.

It need be mentioned that Govt. allowed a teacher to do two Refresher course in his career. Of course it has been revised at this time and a teacher has been advised to do four Refresher courses if his qualification is restricted to P.G only. Having higher post P.G qualification he will do three Refresher courses.

2:4:4-What policies and systems are in place to recharge teachers?

As such all teachers have done their requisite number of Refresher courses in different years. Apart from it Dr. S.S.Patra,Reader in Political Science has done orientation programme and summer school course.

Sri G.C.Biswal, Lect. in Zoology has presented papers on Horse Shoe Crab in the National Level Seminar at Goa and International level seminar at Japan in 2015.

Two lecturers are doing Ph.D for upgrading their qualification and have come to a stage of submission .They are Sri G.C.Biswal ,Lect. in Zoology and Sri A.K.Jena,Lect. in Philosophy and both have M.Phil to their credit. One lecturer Sri B.Prusti, lect in Pol.Sc. has been awarded Ph.D in December,2015.

Add to this Dr. A.K.Dash,Lect. in Zoology is a contributor to Peer review Journal.

Dr. S.S.Patra haqs published a book with ISBN mark.

Dr. S.N.Mishra,Lect. in English has written a book without ISBN mark on communicative English which has been published in 2008.

Dr. M.R.Samal,Lect. in English has presented papers in the National Seminar at KOTA and HARIDWAR consecutively for years 2013 and 2014.Jagannath Temple administration had intimated Sri B.K.Ghose,Lect. in Sanskrit to attend a month long seminar. Later he was selected by DOOR DARSHAN for making commentary on Car Festival at Puri. Besides this five teachers named Dr. S.S.Patra,Dr. P.K.Nayak,Dr. A.K.Dash,Dr. Sk.Gayasuddin & Dr. M.R.Samal have been resource person to UGC sponsored Nationasl level seminars at different times.

2:4:6-Has the Institution introduced evaluation of teachers by the students` and external peers

In fact,the teachers conduct the college level and UGC sponsored seminars ,prepare their own papers,key note address and allow students and external peers attending the siminar to interact them. However,College had done 4 UGC sponsored seminars in different times in the subject like Philosophy,Zoology in the year 2015 & Physics and Mathematics in the year 2012. The following table refers to the numbers of participants in the seminar:

Subject	Year	No. of Participants
Physics	2012	85
Math.	2012	79
Phil.	2015	82

Zoology	2015	134
---------	------	-----

Innovative Teaching

=The teachers make it attractive first through the lectures as a ground work.

=Provide useful study materials to the students to possess their mind.

=Discuss their performance in the unit test to acquaint them their lacuna.

=Remedial classes are taken to invigorate the weaker taught

=Teachers use the Library to keep a breast of updated information.

=UGC provides Research Scholarship to the faculty members under Minor Research Project scheme. The college has received a number of Minor research scholarships. At present three are doing it and other three have applied for it. Those who are doing M.R.P. are Dr. S.S.Patra in Pol.Sc, Dr. A.K.Dash, and Sri G.C.Biswal both in Zoolgy. A table is given below showing the sanctioned and released amount against the faculty.

Year	Name	Department	Money sanctioned	Money released
2014-15	Dr. S.S.Patra	Pol.Science	2,90,000	1,85,000
-do-	Dr.A.K.Dash	Zoology	3,00,000	2,35,000
-do-	G.C.Biswal	Zoology	3,40,000	2,55,000

=International conference on Biology and conservation of Horse Shoe Crab organized by IUCN(International Union of conservation of Nature) held at Nagasaki(Japan) selected Sri G.C.Biswal,a research scholar on Horse Shoe Crab to present paper. Apart from this Sri Biswal is frequent contributor to several organized work shops like Indian Science Congress, Mal dak Institute of Marine studies, GOA in 2014-15 and 2015-16.

Dr. A.K.Dash,Lect. in Zoology had presented a paper in China on sericulture organized by International sericulture and Research

Dr. M.R.Samal,Lect. in English usually reads paper in All India English Teacher's Association. At KOTA he had reflected points on the sinking down standards of English learners at school and colleges in India.

2:5-Evaluation Process and Reforms

2:5:1-How does the Institution ensure that stakeholders of the institution especially students and faculties are aware of the evaluation process?

As referred to earlier course pattern and evaluation method are vividly explained to students at the beginning of classes. Courses of study offered by University has shown a clear cut distribution of marks. As such owing through it the

students and teachers vividly view it and keep it as 'MARGADARSHAK' for scoring an alluring marks in the Examination.

2:5:3-How does Institution ensure affective implementation of evaluation reforms of the University and those initiated by the Institution on its own?

Following the distribution of marks in the courses of study the teachers build the probable question and making a question bank provide necessary assistance to the students.

2:5:4-Provide details on the formative and summative assessment approaches adopted to measure student achievement.

The unit test Examination and half yearly examination are conducted and the students are made aware of their lacuna in an open discussion .It has been found that very often the unit test and half yearly test examination questions are repeated in the university Examination, Internal assessment Examination has not been introduced by University yet. This year offering CBCS pattern and internal assessment Exam again has been restored to curriculum.

2:5:7-What are the mechanism for redressal of grievances w.r.t. evaluation both at the college and university level?

Of course, it so happens the students are dissatisfied with marks provided to them. They may deposit Rs. 200/- for re-evaluation. University collects the applications as regard to this and re-check the alleged papers. It has been found that some times the students gain from the grievance or some times no advantage is achieved.

2:6-Students` performance and Learning outcome

2:6:2-Enumerate on how the Institution monitors and communicates the progress and performance of students through the duration course.

Examination and getting a job after study are the learning out come of an Educational Institution.This is stock idea of teacher,student and guardians.

It has been earlier mentioned that college has been examining the students on unitized topics and half yearly once known as Test Examination.The result of the unit test is discussed among the students to make them aware of their standard and enroll themselves in Remedial Coaching.Result of Test Examination is apprised to the guardians for keeping them understand their wards and maintain a guidance on them for doing hard labour for university Examinations.

2:6:3 & 4-How are teaching learning and assessment strategies of Institution structured to facilitate the achievement of the intended learning outcomes?

Career opportunities and course opportunities are apprised to the students through proper counseling and circulating Employment news and Rojgar Samachar.The career counselors are invited to the college to keep the students informed about several programmes.

Of course,placement opportunity is not available in the undedrgraduate colleges,but the students of Commerce after doing a professional computer course manage to be adjusted in the Industrial Estate of Balasore.

It need be mentioned that TCS has screened 22 students of the college in the interview fare conducted in F.M.Auto. college,Balasore.

2:6:5-How does the Institution collect and analyse data on student performance ?

Data of student performance has been maintained in Examination section and the students are reminded about their elder brother's performance. They are encouraged to compete with them in the Examination. The teachers give examples to the students for their scoring for gaining a position.

3-Criterion-III
Research-consultancy-Extension
3:1-Promotion of Research

3:1:1-Does the Institution have recognized Research centre?

Research is a subsidiary activity of the college. Since the college has no autonomy it collaborates the Research Wing of the affiliating University. Of course UGC keeps the provision of funding the Minor Research Project, allotted to the faculty members of the college. Other than this, UGC sanctions Research Fellowship to the lecturer who after conquering it registers themselves for Ph.D

3:1:2-Does the Institution have Research committee?

Selection of Research Scholar is very much flexible. Of course, college has appointed a Research Committee and the work of the Committee is to encourage the teachers for pursuing Research works. A Lecturer opting to do Ph.D must submit the Synopsis to the committee for being examined and passed. If the scholar is a part time scholar he is to take some leaves at the beginning and completion time level and does article ship under University and later he is registered to do the Project.

=Suppose fellowship is offered to a faculty to pursue the work he is relieved of his duties in the college and a part-time teacher on adhoc basis is appointed to do his work in his absence.

=If it is a Minor Research project, sanctioned by UGC the committee examine the synopsis They may suggest ratification as per necessity. When they are satisfied with it they recommend it to the UGC for funding.

=At present 3 lecturers are doing Minor Research project funded by UGC and eight have submitted their project to UGC.

=The members of Research Committee are:

Dr.P.K.Nayak, reader in History

Dr.S.N.Mishra, Lect. in English

Dr.Sk.Gayasuddin, Reader in commerce

Dr.A.k.dash, Lect. in Zoology

=At present college has Nine Ph.D Degree holders and five M.Phils. Two Lecturers are doing Ph.D and they are on the verge of submitting their Thesis and one lect. has been awarded Ph.D in Pol.Sc. in last Dec. 2015 by North Odisha University.

=Lect. doing a Research project is assisted in so many ways:

(a) All probable Resources are availed to him from Library.

(b) Infrastructure and human resources are provided to him on requisition,

©A lect. pursuing a Research project is subject to avail E.L on the ground of study leave as sanctioned by Government.

(d) Principal reduces the routine and extracurricular load on him

(e) Principal provides him the Library, NET and financial assistance as a salary advance on knowing about his research project.

(f)Principal forwards his utilization certificate to proper quarter after verifying his Research project.

(g)Principal offers him all facilities which are affordable including a mental courage which is a primary need for the Herculan task like Ph.D undertaken by the faculty.

=At the instance of faculties some students also are interested for doing projects .Of course the students submit a project on E.S during their study period and for this they take guidance of teachers. It creates a Research culture in the Institution.

3:1:5-Give details of faculty involvement in active research.

Some faculty members having Ph.D Degree guide the Research Scholars who have registered themselves in the University for the highest qualification. Such faculties are:

- 1)Dr. S.S.Patra-6 Scholars
- 2)Dr. P.K.nayak-8 Scholars-2 awarded
- 3)Dr. A.k.Dash-6 scholars-2 awarded
- 4)Dr. M.R.Samal-6 scholars
- 5)Dr. Sk.Gayasuddin-8 scholars-2 awarded
- 6)Dr. S.N.Mishra-1 scholar

=The faculty members try to instill a research culture among the student mass by holding college level departmental seminars, work shops, and encouraging them to present papers. The preparation of such papers function as a decisive measure for clarifying all doubts of a student on the topic.

3:1:8-Enumerate the report of the Institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

Eminent personalities are invited to the Institution to interact with teachers and students. They are:

- 1)Prof.Dr. Ananta Kumar Giri,Faculty member,IIM,Chennai
- 2)Prof.Dr. Tapas Kumar Mishra,Faculty member,Economics,Southampton University,U.K.
- 3)Prof. Dr. Srirup Goswami-Prof. of Geology,Ravenshaw University
- 4) Prof .Dr.JanardanBehera, Professor of Zoology,F.M.University
- 5)Dr. Tulasi Munda-Social Activist
- 6)Dr. Manmath Nath Kundu-Director,Language
- 7)Dr. Abhaya Kumar Panda(Retd,)Principal,F.M(Auto) college,Balasore

3:1:10-Provide details of the initiatives taken up by the Institution in creating awareness for research in the Institution(From Lab to field)

Work shops are done in science wing and one of them may be produced here for example.

College has built a vermi pit in the Botanical garden for rearing Pheretima (Earth worm) species to prepare vermi compost. This is done to illustrate the farmers about Bio-fertilizers in the place of chemicals.

3:2-Resource Mobilization for Research

=Of course, college does not afford any amount for the Research works of the faculty, but Principal and Research Committee recommends the synopsis of the faculty to the UGC for the sanction of resource

=UGC partially funds the study tour of the students

=College provides a seed money to the students to hold seminars

=The Resource person is invited from other college to address the seminar. Some times he distributes useful handouts to the students.

Grant received till date	Nature of project	Duration from/to	Title of the project	Name of the funding Agency	Total grant	
					Sanctioned	Released
	Minor Research Project					
	Dr. S.s.Patra	1Yr.		UGC	2,90,000	1,85,000
	Dr.A.K.Dash	1 Yr		UGC	3,00,000	2,35,000
	Sri G.C.Biswal	1 Yr.		UGC	3,40,000	2,55,000

Nature of project	Duration	Title of the Project	Funding Agency
Minor Research Project	2 Yrs.	Shown as above	UGC
Major Project	NIL	NIL	
Interdisciplinary Project	NIL	NIL	
Industry sponsored	NIL	NIL	
Students Research	NIL	NIL	
Any other	NIL	NIL	

3:3-Research Facilities

Since the Institution imparts education in undergraduate programme, the option of research is only consigned to teachers who are bound to possess post Graduation as the minimum requisite qualification. Especially a Research facility, a University offer ,to Post Graduates only.

The teachers do the articles, qualify the Pre registration Exam, register themselves and use the college library and NET for their projects.They take a Guide and in many cases Co-Guide for their works. Sometimes the Government sanction them study leave and if not they apply for the Earned leave for the purpose.

But students in the college are not selected for Research .Of course, they do projects, as the part of their studies. They prepare seminar papers under the guidance of teachers and read them before an invited Resource person.

3:4-Research Publication and Awards

3:4:1-Highlight the major research achievement of staff

=Research work of Dr.A.K.Dash,Lect. in Zoology has found an innovative process for sericulture farmers for optimizing raw silk productivity in field level cultivation.

=Research work of Dr.Sk.Gayasuddin,Reader in Commerce on the topic ‘Corporate profitability of paper industry and empirical analysis’ has established that all paper industries are capital intensive and thus accrue less profit,but threats with heavy pollution .Hence, it may be replaced by digitalization system.

=Project of Dr. Bhagan Prusti,Lect. in Pol.Science has ignited a consciousness among the students of the Higher Education Institutions to steer clear of the immorality in Election process for keeping sanctity in Democracy.

=Dr. P.K.Nayak,Reader in History has studied some eminent personalities of North Odisha in second half of 19th century revealing their reformatory outlook and execution fetching a social upheaval in the locality.

=Dr. A.K.parida,Lect. in History`s dissertation has offered a statistical report of agriculture of Odisha in post independent period (1951 to 1991) about the use of scientific instruments in cultivation for less expenditure and large harvest.The thesis serves the purpose of one kind of mobilisation for the agricultural workers to prefer scientific equipments to the home built one.

=The Research project of Dr. S.N.Mishra,Lect, in English has swept the blames of hard hearted pessimistic from the name of Thomas Hardy for being a staunch fatalist, who always looks forward to a change at the intervention of fate resulting to a hope of optimism.

=Dr. M.R.Samal,Lect. in English has studied the realism and naturalism in the fiction of Theodore Dreiser and established a traditional truth that so much of materialism brings tragic catastrophic in life.

=Dr. S.S.Patra,Reader in Pol.science has done an empirical study in his topic “ Ecology,Policy and people`s rights, Development and protest in Chilika(Odisha) on the policy framing of the Beaucrats with budgetary provisions without consulting the beneficiaries` problems for which the plans lapse the efficacy.

Dr.G.K.Nayak,Lect. in Odia in his doctoral thesis”Odia soka Kabitara Dhara”has analysed the allegies and revealed that those are the reminiscences of the deceased,but no philosophy.

=After doing seminar the Department publish a journal with the effective writing of the Resource person, delegates and students.

=The following staff members have the publication

1)Dr.A.K.Dash,Lect. in Zoology-Paper in Peer review Journal and paper presentation at China

2)Dr. S.S.Patra-Paper in peer review journal,Book published with ISBN mark

3)Dr.S.N.Mishra,Lect. in English-Published one Novel and a book on communicative English

4)Sri G.C.Biswal,Lect. in Zoology-Paper presented at GOA & Nagasaki on the usefulness of Horse Shoe crab

5)Sri A.k.Jena,Lect. in Phil.-paper on Padiabeda Tragedy burning Graham Stains with his two little sons in the wagon.

6)Sri B.K.Ghose,Lect. in Sanskrit-Commentator of Rath Jatra at Puri

3:5-Consultancy

3:5:1-Give details of system and strategy for establishing Institute-industry interface.

Institute-Industry interface functions primarily with the techno based Institutions, but Siddheswar Higher Education Institution being an undergraduate college has a limited scope in this sphere.

3:5:2-What is the stated policy of Institution to promote consultancy?

Of course, the students of some departments like Commerce and Chemistry voluntarily attend the Industries, located at Balasore Industrial Estate to learn the technical skills.

It need be mentioned that this year TCS opening its campus recruitment at F.M.(Auto) college, Balasore had intimated some colleges to participate. Siddheswar college taking a part in this employment Fair had got 22 students selected in written to go for Viva after they have completed their final Degree Examination,2016.Mention may be made that such students belong to +3 Final Degree classes.

Career counseling, a unit of the college plays an active role advising the students their befitting career options. The students wishing to prosecute their study further are hinted about the right Institution they should apply. For doing a job they should undergo strenuous preparation. Even after study, the students also approach the teachers for the learning of English Grammar or depend upon the Library for practicing G.k.

Since, Job is a primefacia necessity of a student ,the teachers while delivering lecture modulate their information towards the need of a student for job.

In fact ,the college does not hold a consultancy unit, but it partially functions in the college.

3:6-Extension Activities & Institutional social responsibility(ISR)

3:6:1-How does the Institution promotes institution neighborhood community net work and student engagement, contributing to good citizenship service orientation and holistic development of students?

Extension activities are a part of the college studies and NSS & YRC have been opened in the college to out reach their services to the common public .

3:6:2-What is the institutional mechanism to track students involvement in various social movements?

N.S.S of College has been allotted two units consisting of 50 students each one for boys and another for Girls. Two Lecturers work as Programme Officers on remuneration, called as pocket allowance and University sanctions a lump sum amount for camping programme. The camps are termed as Summer camp, Winter camp and Puja Camp. These are called special camps .Sunday camps are held ordinarily for the cleaning of college campus and some times Railway platform honouring the slogan of the Hon`ble Prime Minister”SWACHHA BHARAT ABHIJAN”

=College has made history in making a rally collaborating with PCI, an International volunteer Organization in India which caters awareness among the mass against AIDS contamination. The NGO had stayed in the college a week and along with NSS volunteers had counseled the people moving door to door to look about the causes of AIDS and how our carefulness can save us from this deadly monster

=Apart from this ,the plantation programme is too undertaken by the NSS volunteers and they undertake the villages to plant the sapplings on the left out Govt. land. They counsel the villagers for protecting the trees because they provide us oxygen, help rain cycle, conserve our soil and resist pollution and temperature hazards

=NSS units sometimes do the programme of cleanliness to save the environment from the plastic and polythene wastages. Though Government have banned the polythene those are still in local markets. The volunteers collect them and set those in fire, so that the environment and the stray cattle are free from the danger.

=The winter special camp of 2015 was dedicated to the Swachha Bharat Programme and all primary school campus were cleaned for keeping all little tots abstained from infection.

N.S.S has adopted two villages ,Basantapur and Natakata to fetch reformation to the life style of the villagers.Five volunteers on rotation basis go to those adopted villages for literacy drive every Saturday and Sunday. The programme officers move to the villages to review their works.Winter and summer camps are organized every year with the health check up programme or sanitation or cleaning of roads and village ponds and repairing vermi pit in every farmer`s courtyard

3:6:3-How does the Institution solicits stake holders perception on the overall performance and quality of Institution?

College has celebrated the following days and organized symposium with the stake holders

a)World Aids Day on 1st December

b) Youth Day on the Birth Day of Swami Vivekananda on 12th January

c) Constitution Day on the birth day of Ambedkar on 14th April

d) National Harmony day on Patel's Birth day on

e) Voter's day to encourage the boys and Girls to share the Election process on

f) Azadi-70 or "YAD KARO KURBANI" was institutionally inaugurated by Principal and the students were encouraged to participate in it. They had sung the patriotic songs, delivered short speech on the glorious sacrifice of a Freedom Fighter and taken part in Quiz competition. The spirit of the students was marked while singing the songs and narrating the Biographies of the National Heroes.

3:6:4-How does Institution plan and organize its extension outreach programme? Provide the budgetary details of last four years.

Budgetary provisions of N.S.S

Year	Normal camp	Special camp
2012-13	17,200	22,500
2013-14	-	-
2014-15	-	-

It may be mentioned that the University allocates budgets for normal and special camp in N.S.S

3:6:5-How does the Institution promotes the participation of students and faculties in extension activities?

The following volunteers were selected by University to represent camps organized in other states.

1-Sri Bikram Sen Das –Disaster Management Camp at Dehradun(Uttarakhand)

2-Sangita Rout –Adventure camp at Himachal Pradesh

3-Truptemayee Satua with two volunteers attended the camp at Sikkim

4-Programme Officer, G.C.Biswal was sent to Sikkim to participate in Nehru Yubakendra Fair organized at Gangtok

Credit goes to Sri G.C.Biswal, Programme officer of Male Unit of the college for receiving Best Officer award of F.M.University for the session 2014-15

=YRC has one unit & its volunteers are hundred in number. Its fund is filled by the students subscription. A portion of it goes to District Redcross fund. Our college does blood Donation camp once in every two years and immunises the girls giving toxoid

=YRC maintains the First Aid for the students and provide Health check up of a student on need by a Doctor

=Not only NSS, YRC also does Health camp in the village inviting the specialists from the Head Quarter Hospital

CONCLUSION

YRC & NSS both try to reach the common people with their new ideas and bring an innovation in their style of life. Of course, their newness is clasped by some and some do not pay any heed to it. But the process of imparting new ideas never glide down. One day the change will come to the common public.

3:7-Collaboration

Under graduate colleges do not have any collaborative adjustment system among Institutions . Of course,UGC sanctioned seminars are conducted on collaboration with neighbouring colleges .Even college level seminars are attended by the faculty members of the different colleges as Resource persons.

Other collaborative systems function only in the Universities.

Some times big shots call at the college on invitation and provide expert advice or present exclusive papers,On the need of students.The eminent persons are:

Dr. A.K.Giri-Faculty of IIM,Chennai

Dr.Janardan Behera-reader in Zoology

Dr.S.N.Roul-Principal,U.N.College,Nalagaja

Dr. Swarup Goswami-Associate Prof.Geology,Ravenshaw University

Dr.Tapas Mishra-Prof.in Economics,Southampton University,U.K.

PCI International,an NGO collaboratively spread Aids awareness in the college.

Kolkata Film Agency,taught film Animation to the students & caught their attention for vocational studies for job facilities

Civil Aviation wing of Odisha has taught the Ground duties for taking off and landing of the plane.

Balasore press club has taught the journalism to the students keeping the rural reporters to press Agency.

Chartered Accountant Firms had sent the parties to teach tally to commerce students

Bankers of the area had called at the college to advise the students about the procedure of loan for business on self Employment scheme.

Krushikash Kendra experts are invited to college to provide expert advice to the students for doing agriculture etc. on self employment programme.

Criterion-IV

4-Infrastructure & Learning Resources

4:1-Physical Facilities

=Infrastructure is developed to facilitate the effective learning process

4:1:1-What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching?

Funds are raised from the following sources

- 1)Students pay the Development fee
- 2)Interest accrued from Fixed deposit
- 3)Pond of the college has been given on lease for fishery
- 4)UGC provides grants for construction on demand
- 5)Donation collected from Dignitaries

4:1:2-=College has for curricular Purpose

- a)Number of class rooms-26
- b)Number of Halls-07
- c)Number of Labs-10
- d)Botanical garden-1
- e)Garden in front of office and Lab-2
- f)Office rooms-04
- g)Staff common room,Boys common room and Girls common room-01+01+01=03

- h) Girls Hostel I & II

For co-curricular activity

- a)Sports Room and Gym-01
- b)NSS room-01
- c)YRC Room-01
- d)Store room-01
- e)College Canteen-01
- f)Pump house-01
- g)Watchman quarter-01

For extra-curricular activities

- a)Play ground
- b)Stage pandal for cultural programme and meeting

= The infrastructure meets the requirement of academic need and accordingly the time table is prepared. As per routine classes start at 9-30 A.M. and end at 3-30 P.M.

=Of course, the college does not possess any facility for the physically challenged boys & girls. Similar problems have not come to front. Some disabled students, who are reading they are rightly lame but not deprived of walking. Two deaf students are maintaining with their personal ear-phones.

4:1:3-How does institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilised?

Master plan of the college is enclosed.

4:1:5-Give details on the residential facilities and various provisions available within them

Residential facilities

HOSTEL FACILITIES:-2 Girls hostels are existing in the campus and one is dilapidated which was worst hit by last 2008 flood but 2nd one is functioning well with 150 boarders

RECREATIONAL FACILITIES: Indoor game facilities are there both in Boys and Girls common rooms Badminton court is there for both.

Yoga Gurus are invited to the campus to teach Yoga to students

Gym facilities are too provided to boys only.

COMPUTER FACILITY: All science Departments have the computer facilities and also the Library. They have an access to the NET facilities

MEDICAL FACILITY: YRC provides Medical facilities to the students. On emergency the Doctor is called to YRC room for check up. The Govt. hospital located in north side of the college boundary is ever ready to serve the health purpose of the students.

LIBRARY: There is one central library which runs from 9-30 A.m. to 4-30 P.M seven hours without stop, But hostel does not have library.

RECREATIONAL FACILITY:-Girls hostel has a television set.

RESIDENTIAL FACILITY TO STAFF:-Residential facility is not available for the staff except the Watchman who has been provided a quarter in the campus. At night he guards the Hostel as well college

HEALTH CARE:-YRC maintains the Health care Unit. It has the First Aid system. On emergency a Doctor is invited to the unit to provide medical treatment to staff and students. The Government Hospital is at stone throw distance from the college. Even YRC bears the cost of treatment required on the spot.

COMMON FACILITIES:-

IQAC cell:-IQAC cell has been constituted with members of teaching faculties and they meet occasionally to discuss on the quality of education. They take suggestions from the stake-holders about various progressive proposals.

GRIEVANCE CELL:-A grievance cell functions in the college consisting of 8(Eight) Number of members from the teaching staff with one Lady teacher who hears the problems of both staff and students belonging to both sex.The cell meets on need and decides the issue on the spot.Their decision is instantly worked out.

CAREER COUNSELLING:-Career counselling unit operates in the college and guides the students for achieving better opportunities for higher study and also job facilities.Some students are advised for self employment schemes in consultation with the Bankers and Corporate officers.

DRINKING WATER:-College provides borewell facility connected with submerisable motor supplying water to all points.Staff common room has a aquaguard and two acquaguards are kept for the students.Hostel also has the acquaguard facility.Besides these above facilities the college has installed a water purifier and cooler machine for general use.

4:2-Library as a learning resource.

4:2:1-Does the library have an advisory committee?Specify the composition of such a committee

Library has an advisory body with two lecturers and librarians as the members .It has an independent administration which functions taking the principal as the chief.

Every year a college fund is utilised for purchasing the books,both text and reference.On the receipt of UGC grant for books and Journals the purchase is made on a massive

scale.

For every purchase the librarian calls a meeting of the committee and decides the allocation to the departments.Accordingly a list of books is prepared by HODs and are submitted to the Library for purchase.

4:2:2-Provide details of the following

Library is built on 800 sq.ft. as the carpet area .It has two sections,one holding the stacks containing the books and Journals and other is the Reading room. Of course,reading room is not so big.It has a capacity of approximately 70 students

=Library functions only on the working days.It opens at 9-30 A.M. and closes at 4-30 P.M..It is closed on vacations and in Examination periods.

4:2:3-How does library ensure purchase and use current titles,print and other reading materials?

Library operates in two ways,one is lending section and other is the book-bank.Book bank issues two books to each student once a year and collects 1/3rd rate of the cost while delivering them.Lending library procures the books for students twice in a month.After study they are requested to return it,If they do not want to return the book ,they will renew it,but any how before examination they must return it.

=All students are imposed with library fee @ Rs. 80/- which is collected annually.This is spent on the purchase of rthe books and thus it comes to an approximate amount Rs80,000/-Apart from it UGC sanctions a sum in every plan period which is spent on the purchase of reference books only.Add to this library gains from Remedial coaching funds which has a portion for procuring the useful books and journals.A list of purchase has been appended here for reference.

TOTAL NOS.OF BOOKS:-Text Books-7959

Reference books-4300

Journals-191

Magazine-16

=Average numbers of books issued and returned .Ratio of lib.books to students-1:15

Average number of books added last three years-860

4:2:5-Average number of books log in to OPAC/Login to e-resources-Only the title and Author have been computerised

Library holdings	2012		2013		2014		2015	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost
Text			1125		85		46	63275
Reference			401	Rs.2,78,741	90	Rs.1,34,454	3	2100
Journals /periodical			21	Rs.4,322	6	Rs.19,825	25	6635
e-resource								
Any other								

=Manuscripts-NIL

Reference-4300

Reprography;-Xerox machine is available in the Library

ILL-No

Information:- Information of jobs & career opportunities are notified to students.

=Library staff are always ready to assist the Readers,either students or teachers.As soon as they get a slip of book they run to the stake to search it.

=The college has no visually challenged students,but the physically challenged students manage to reach the library by the help of other boys and girls

4:2:6-Give details of the specialised service..

Library date is notified to students and it is once in a fortnight. On this date students are issued books according to their choice.They submit a slip at the library counter writing the name of the books and the Author and towards the close of their routine class, collect the books signing their names in the Issue register.Book bank is operated once a year .The teachers collect the books and journals on their need .A separate issue register is maintained for the teachers.They also collect Journal and Encyclopaedia and read them in the library itself.They are not issued to home.A daily issue register is maintained for the teachers.

4:2:9-Does the library get the feed back from its users

Principal collects the feed back from the users of the library and try to avail and implement the innovations suggested by the users,if those are feasible.

Mr. Saphalya Kumar Nandi(Retd) Deputy Librarian of National Library(Kolkata) being a local man here very often calls at the Library to read and advise.

4.3-IT Infrastructure

Number of computer with configuration-20 Computers

Computer student ratio

Standalone facility

LAN facility YES

WIFI facility

Licensed software YES

Number of Node

Computer with internet facility YES

Any other

=The staff and students have an access to NET facilities through computers

=College has kept a plan to supply computers to all the departments.At present only science departments have the computers of their own,but step is being taken to provide computer to every department.

=There is an allocation in the budget for repairing of computers .Even UGC also has kept a provision for supplying computers to the students

Year wise expenditure on computer of last 4 years

2012-Approximately Rs. 2,12,200/-

2013- Rs 2,64,000/-

2014 --

2015 --

=College is yet to facilitate computer as a methodology in teaching, but seminars are done by it. Teaching through computer is imparted in spoken English Lab.

4:4-Maintenance of campus facility

4:4:1-How does Institution ensure optimal allocation and utilisation of the available financial resource or maintenance or upkeep of the following facilities

College has utilised the following amount for the under noted works:

Item	2012	2013	2014	2015
Building	17,88,580	18,69,515	35,47,764	38,10,350
Furniture	8,910	50,590	1,75,680	2,65,000
EQUIPMENT	12,04,980	9,19,200	8,90,950	48,590
Computers	12,200	2,64,000	-	-
Campus upgradation-	-	-	5,03,340	30,920
Garden	14520	13810	14,740	14,865

4:4:3-How and with what frequency does the institute take up calibration and other precision and other measure for the equipment/instruments?

The infrastructure is properly maintained and a committee has been formed to look after it. Every five yearly the walls are distempered and the damaged furnitures and equipments replaced every year. The condition of instruments and equipments are examined by the technical persons and if the article is repairable, then it is repaired otherwise they are replaced.

Infrastructure Development and Maintenance is a work of top management. A Development committee has been formed with some faculties in concern. A member from the Governing Body represents in this committee. Any repairing in the old building or the new construction are discussed, planned by an Engineer appointed by the college on remuneration and finally is executed by them. They keep a direct supervision on it.

4:4:4-What are the major steps taken for location upkeep and maintenance of sensitive equipment?

The resources utilised for the purpose comes from the interest accrued from the fixed deposit. A part of development fee contributed by the students is utilised in it. On deficit the M.L.A & M.P sanction a sum from their LAD fund.

Criterion-V

5-Student support and progression

5:1-Student monitoring and support

5:1:1-Does the Institution publish its updated prospectus/hand book annually?if yes what is the information provided to the students through these documents and how does the Institution ensure its commitment and accountability?

Prospectus has been uploaded in the computer and it is required by the students at the time of admission to know the fee structure and course pattern..Apart from that the college annually publishes a CALENDAR catering all informations including fee structure,course structure,rules and administration.It is available to the students at the time of admission or re-admission.

5:1:2 &3-Specify the type ,number and amount of institutional scholarship/free ship given to the students during the last four years and what percentage of students receive financial; assistance from state Government and other national agency?

The SC/ST students are disbursed a post matric scholarship by Government of Odisha. They also avail free ship from the monthly tuition fees, but OBC students are yet to receive any scholarship sanctioned by Govt. .College too does not offer them any financial assistance. Of course, college offers them a financial assistance from SSG fund created by the college from the subscription of students and free ship from tuition fees.

=Students with physically disabilities receive a stipend from the Govt. For claiming it his application is forwarded by the principal to the District Welfare Board.The scholarship is titled as PRERANA

Apart from the Prerana scholarship the meritorious scholars are also granted the merit scholarship which is known as e-Medhabruti and Govt. of odisha despatch this amount to the students bank account.For this Govt. publish an advertisement on the NET, and display the format.The students apply on e-space connecting their mark sheets.

In addition to this some private organization also have granted scholarship to the students .They are :

- a-Bidi Worker`s children scholarship
- b-Jindal Merit scholarship
- c-Samaj Chhatrabruti
- d-S.S.G to poor students by the college
- e-Free students hip to the needy student

5:1:6-Enumerate the policies and stratiefies of the Institution which promote participation of students in extra curricular activities.

=Students participating any literary or sports competition out side are offered Travelling Allowance from college fund .Similarly outstanding NSS volunteers are also offered T.A for joining any special inter University camp organized in the outside state.

=YRC maintains health care for students. It keeps the first aid provision to meet any emergency. Apart from this, on need the Doctor is called in and the student is provided medical treatment from the YRC fund, constituted in the college on student's subscription.

5:1:8&9-What type of counseling services are made available to the students?Does the Institution have a structured mechanism for career guidance and placement of its students?

=Career Counselling unit of the college organizes the English grammar teaching classes or G.K. classes for the final Degree students which help them to sit for any competitive Examination for Job or MBA

=A computer Lab sponsored by Govt. of Odisha and a spoken English Lab.sponsored IIT, Khargpur have been opened in the college and the students on a self finance scheme take admission into it and do their subsidiary course.

=Slow learners are imparted separate coaching ,funded by UGC under the scheme Remedial Class and such classes are held after the routine classes are over.

=The Final Degree students of Chemistry and Commerce are provided a chance for two months after their Examination to work in the industry and C.A firms at Balasore .Of course, this is not mandatory. Such exposure to entrepreneur skill in the corporate section helps the students to garner practical based learning as an addition to their study.

=College has an annual publication for students it is titled as "SIDDHI".it has been registered with the Government of Odisha.Apart from this a wall magazine is published with hand written tiny articles of the students. Students feel it an inthing to have their articles printed in SIDDHI.

=such exposure to skill in the corporate sector helps the students to garner practical based learning.

5:1:11 & 12:-What are the Institutional provisions for resolving issues pertaining to sexual harassment? Is there an anti ragging committee? How many instances have been reported during last four years and what action has been taken?

=Principal has constituted a woman harassment cell with three lady lecturers and any complain of girls is immediately heard and solution is made. Till now no complain about sexual harassment is raised except some remarks from their counterpart ,the boys. The case is seriously viewed and a compromise is drawn among the students.

=There is an Anti ragging cell in the college with the following faculties as member:

1-Dr.S.N.Mishra,Lect. in English

2-Mr.S.K.Dey,reader in Botany

3-Dr.Sk.Gayasuddin,Reader in Commerce

4-Dr.P.K.Nayak,Reader in History-

5-B.K.Ghose,Lect. in Sanskrit

But no case of ragging has come to the look yet.

5:2-Student Progression

5:2:1-Providing the percentage of students progressing to higher education or employment(For last four batches).

U.G to P.G-Around 25% every year

U.G to Professional course-15% every year

Campus recruitment-22 students have qualified written Competition,conducted by TCS VIVA is yet to take place.

Other than campus-30%

=Excellence of the college

RESULT

Year	Stream	Strength	Appeared	Ist class	2 nd class	General
2014	Arts	128	112	25	41	15
	Science	112	95	31	01	03
	Commerce	32	32			18
2015	Arts	128	115	35	35	12
	Science	112	95	59	06	09
	Commerce	32	31			21
2016	Arts	142	127	35	41	23
	Science	123	105	52	03	22
	Commerce	32	29	11	03	13

=Career counselling is a right attempt of the college to apprise the learners about the future scope for prosecuting higher study or joining a befitting job.

5:2:4-Enumerate the special support provided to students who are at risk of failure and drop out?

=The number of drop out is negligible but at the sight of such fateless boys and girls the teachers mobilize them and try to bring them to main stream. The example is Sri Samray Hembram And Sumanta Bhuyan who had left study for a lot of years and at the advice of the teachers admitted themselves to college.

5:3-Student participation and activities

5:3:1-List the range of sports,games,cultural other extracurricular activities available to students.Provide details of participation and program calendar.

Co-curricular and extra-curricular activities are a part of study phenomenon. They help to build a fair personality of students. Such activities are conducted in the Institution by the help of the faculty members.

The co-curricular activities like Debate, Essay, Song, Monoaction, storywriting ,G.K. and Dance involve some students and a competitive spirit is marked among them to bag a prize.

Similarly extra curricular activities like Games and sports drag the Institution to hilarity. Several types of Athletic events are conducted along with inter class, volley and cricket. The champions are awarded in the college Annual Day.

=Not only this ,the indoor games are too played and the winners are awarded in the Annual Day. Govt. have appointed a PET to look after the extracurricular activities of the college.

=Of course, the college field has sent Sri Adhar Hansda to play cricket in Inter University competition and Rajesh barik to state Ranji Team. Kumari Arati Parida for the 200 mtrs. Race in University level.

5:3:2-Furnish the details of major student achievements in co-curricular,Extra-curricular and cultural activities at different levels

Annual Drama is another competition to chalk out a befitting actor who charms the viewers for his articulation. The faculty members watch their actions and select them for prize.

College team was invited by District Cultural committee to show their performance on the stage at Gandhi Smruti Bhawan and had brought a prize to the college..

=College has a Governing Body and Almuni Association. The Almuni Association function as an advisory body and G.B has to build the strategy for running the college .The Almuni discuss with Principal about the infrastructural development and academic quality of the college. This is like a feed back and G.B review rules whether those are abided by the college employees or not. They pass the budget and expenditure of the college along with other important works. While reviewing the works they discuss the lacuna of the works .This discussion works as a feed back for a staff member.

5:3:4-How does the college involve and encourage students to publish materials like catalogues,wall magazine,college Magazine and other materials?

College publishes, as expressed earlier, one Annual Magazine named as SIDDHI and it is confined with the articles of students. The students whose writings are published they think themselves credited for their creativity. Apart from this ,a Wall Magazine ,named CHAYANIKA comes out twice a year .It consists of the mini compose of the boys & girls .Principal has appointed one Editorial Board consisting of the faculty members to look at the publication side.

5:3:5-Does the college have a student council or any similar body?Give details on its selection,constitution,activities and funding?

The college has a students` Union and societies. A Bye-Law has been framed for electing the students to Union and societies like Athletic, Magazine,SSG,DSA,BCR,GCR,Drama,Science Society etc. The office bearers like President, Vice-President, Gen.Secretaty, or his Assistant and other secretaries and Asst.

Secretaries of societies are elected by secret ballot system. The students having no academic arrear, 75% attendance in the class and no crime background are eligible to be the candidate for election. The rules, drafted by Lingdo Commission are at present the bye-law for students election.

=College has not entertained the students representation in either Administrative or Academic pursuits ,because the strategies built are under the guidance of Government or University.

5:3:7-How does the Institution net work and collaborate with the Alumni and former faculty of the Institution?

=The old is consulted in every point. The Almuni membes and transferred or retired faculties are discussed with for any innovation.

=Since, this is an undergraduate college most students opt for post graduation and a portion apply for MBA. However some students every year qualify for banking Exam. A good number have joined defence wings. Earlier it has been reflected that in 2015 TCS had selected 22 boys in written. In 2016 they will be intimated for a viva. The pass out students approach the teachers very often for their future guidance.

=A Grievance Redressal cell has been constituted with following faculty members in two parts i.e One for Boys and another for Girls

Grievance Redressal cell for Boys

- 1-Dr.S.N.Mishra,Lect. in English
- 2-Mr.G.C.Biswal,Lect. in Zoology
- 3-Dr.A.k.parida,Lect. in History

Grievance Redressal cell for Girls

- 1-Smt.S.R.Das Pattaniak,Reader in Chemistry
- 2-B.D.Mohapatra,Lect. in Pol.Science
- 3-Smt. Rita Nayak,Lect. in Botany

The students launch their grievances with the Principal and he instantly calls the meeting of the cell to decide their issues. Most of the grievances are about the entrance of the out sider students in college Uniform and passing remarks on the girls students. Some are about the shortage of indoor games materials, damaged furnitures and shortage of accommodation in the class rooms. On receiving a complain the Principal convenes the cell and tries to find ourt a solution.

=SSG is a welfare scheme of the college under which the needy students get an amount as a financial assistance.If any boy and girl falls ill during college hours the Doctor is called and the cost of treatment is borne by the YRC.

=College has an Almuni Association, but it is not registered with Government. The activities of Almuni Association are as follows

- 1-Function as an Advisory Body
- 2-Co-operate in the Development works
- 3-Co-opearate in Extension service
- 4-Assist in keeping discipline out side the college.
- 5-Governance,Leadership and Management

Criterion-VI

Governance, Leadership and Management

6:1-Institutional Vision& Leadership

6:1:1-State the vision and mission of the Institution and enumerate omn how the mission statement defines the Institution`s distinctive characteristics in terms of addressing the needs of the society.

Vision and Mission of the Institution:

a)Develop understandability among the students so as to stamp their personality with the quality of tolerance at the back-drop of a rivalry competition.

.b)Exert a secular culture with a view to building an endurance among the multi social progeny.

c)Mobilise the drop-outs again to study as study is an approach for the solution of any innate problem.

d)Instil a common culture among the mass originating from the practice`Sharing habit` from class room.

e)Insert`Bio-technology`& I.T in course curriculam on self finance scheme,as the time suggests for Technicalisation.

f)Modulate the course curricula towards socialized life style through acceptable illustrations.

g)Counsel the students to hit a target towards an earn for themselves.

h)Drive towards `Positive thinking ` with `strenuous work`

6:1:2-What is the role of top management,Principal and faculty in design and implementation of its quality policy and plans?

IQAC is functioning with stake holders for `think-edu-quality` and trying to innovate through feasibility.At the beginning of the class, principal advises the faculties to acquaint the students with the examination oriented questions, as an ideal scoring is a need of the time. He himself instructs the students in welcome meet to utilize the time properly and recapitulate everyday what they learn.

=For opening Bio-technology Prof Dr. Bishnu Prasad Das and Dr Asutosh Mitra have been consulted. Both belong to F.M.University,Balasore

6:1:3-What is the involvement of the leadership in ensuring?

Top Educationists are invited to refresh the mind of the students with the new ideas, new strategy and new commitments. They are re-oriented about a novelty hope and enthusiasm which is applicable on the introduction of an untraditional studies.

=Character building and personality development are not the Lab. Works. It is the faculty members who try to install a moral thinking in the mind of pupils and the moment such thought gains a ground in their mind it grows like a tree and occupies to build a man, a pupil is to be.

=YRC & NSS forward their assistance through their social extension programme and create an opportunity for the students to study the Environment and the man and animals within it who keep up their lives with a competition and consideration.

=Capsule teaching and modulation programmes are conducted consulting the learned scholars from various fields and holding the college level and UGC funded seminars and workshops the students are yielded opportunity to interact with the stake holders and thus their intellectual enthusiasm is properly guided.

=The handouts of the learned sometimes become the view finder for both the teaches and students.

=Study tours and preparation of project also substantiate their assumptions or help to modify them.

=The wall of the big halls are inscribed with the sayings of the great men which sometimes occupy the mind of the students and release them from an infinite error and push them to an elite-path.

=The real evaluation of a students personality is his dealing with teachers and out siders. A fair behavior is an outcome of developed understanding and a very much mind make up with the non-compromise issues. Uncertainties are guided by the predictions. And predictions are the result of clear observation and endurance. An HEI must possess the virtue and this college also has it.

6:1:4 & 5What are the procedures adopted by the Institution to monitor and evaluate policies and plans of the Institution for effective implementation and improvement from time to time?Give details of the academic leadership provided to the faculty by the top management?

Result is another example of planning being translated into performance. The result, the Institute possess, is bright and Master Suman Saha,a scholar of Physics 2015 pass out may be referred to for example. Mr.Saha, though 2nd in the University, topped in the entrance for admission into P.G. at Pondichery Central University.

=Principal has kept a post of Academic Bursar in the college who jointly inspire the faculty members to hold college level seminars and work shops and invite the learned scholars from outside who has a clear view on the thrash area.At the instance,the Depts. conduct such seminars.Not only this,each year UGC fund seminars also take place in collaboration with any other college.Each Deparment has made two college level seminars Zoology , Philosophy,Mathematics and Physics have done National level Seminars sponsored by UGC.

6:1:6 & 7-How does the college groom leadership at various level and how does the college delegate authority and provide operational autonomy to the departments/units of the Institution and work towards decentralized governance system?

As per the constitution framed by the Governing Body college Union and societies are constituted by Election as referred to earlier .The faculty members are appointed Vice President in each society .Union Advisers and society vice president have been offered autonomy to meet and propose their scheme of works.As per their resolutions, funds are sanctioned for their works,but they are bound to submit the expenditure statement at the end of their projects.Since the present Principal is a scholar

of Social science he keeps the sanctity of retaining the democratic culture in the college through the way of decentralizing the power.

6:1:8-Does the college promote a culture of participative management? If yes, indicate the levels of participative management?

The college operates with a participative management system. Suppose one society holds a function the other vice presidents co-operate him and on joint venture the work is managed successfully. Suppose one vice president goes on leave on an exceptional ground his responsibility is shared by others.

6:2-Strategy development and deployment

6:2:1-Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

To guard the quality of the college teaching one IQAC cell has been constituted and of course, UGC funds for its maintenance. The members of the cell look on the works of the faculty members and induce them to do better. The result of the unit tests, progress register and feed back prepared by the students are right documents to understand the lacuna in teaching process. Other than this the Principal visits the class regularly and takes the support of the Academic Bursars to make up any unwanted situation.

6:2:3-Describe the internal organizational structure and decision making process.

As reflected earlier HEI has constituted many organizations. Some are with the students and some with the members of the G.B. Societies have the students in the organization, but they perform under the guidance of a teacher as Vice-President. Some organizations are administrative which have the representation of only teachers, but the organization dealing with finance like purchase and development have one member each from G.B. However, staff council is considered as a decision making forum and its decision is taken as final.

6:2:4-Give a broad description of the quality improvement strategies of the Institution for each of the following

Teaching and Learning.

=Library is the chief learning source of the college. It is enriched by the students' contribution, UGC funding and research projects sanctioned by the UGC. Apart from this, some Deptts. have their separate seminars Library. Though few, they have useful and rarer books with them. It also assists the Research scholars for their project.

Library is saturated with Text, reference, Journals and Encyclopaedia. It functions in triple way. One is Lending Library. It operates fortnightly and students borrow the books through their library cards and retain them for 15 days. Wishing to keep it for longer days they renew them. Another way is Book Bank. The students are allotted the books for a year and deposit 1/3rd of the rate to the library, out of which the stock is enlarged. The third functionary is reading room, Encyclopaedia, Journals and some rarer books are read on spot in the Reading room.

Every teacher has attended Refresher course in right interval, prepares papers for seminars, becomes resource person and a good number have entertained Ph.D scholars.

=Teaching process begins with an introduction for the syllabus and following the question pattern, University adopts in the Examination. After all, scoring a good mark to build a career always remains as an expectation of every student. Hence, it is thought to be well to orient the students about the question pattern.

The courses are unitised and at the end of the topic the teacher discusses the probable questions and how they can be approached. A list of reference books are given to the students and they are inspired to read some chapters from them. Some times, the teachers dictate points for the answer or on difficult topics give them handouts. The difficult topics are proposed as seminar topics as the sources are hired from the Resource persons on them. Students are encouraged to read papers and take part in debate.

Unit tests conducted on the topics report the teachers about the access of the students into it. The well-ups are provided handouts and the weakers are shot to Remedial coaching, which is run on UGC fundings as reflected earlier.

A progress register is maintained by every teacher where he writes about his syllabus and the topics he has covered in the class. The dates of unit test Examination are decided by the office and those are notified early. In the month of December a Test Examination takes place and the result is sent to the guardians.

= Course completion certificate is produced to the Academic Bursar in the month of December. If some topics are uncovered principal notifies the Department to take extra class on adjustment. It has been reflected earlier that the weaker students are enrolled for remedial coaching and the well-ups are offered handouts for their intellectual growth.

Research and Development

Siddheswar college functions with undergraduate programmes. So there is no Research Unit in the college, but a committee has been constituted to give inspiration to the teachers for doing research works.

However, at present college has 9 Ph.D and 5 M.Phil holders. Besides them two lecturers have completed their Ph.D projects and are on the verge of submitting them. Dr.B.Prusty of Political Science department has been awarded Ph.D in the last December. Sri G.C.Biswal, Lect. in Zoology, a Ph.D scholar on Horse Shoe Crab was invited to International seminar at Goa and Tokyo to present his papers and oral presentation. 6 faculty members have been recognized as the Guide and they have successfully supervised some scholars to be awarded Ph.D

Name of the Faculty recognized as Guide	Number of scholar guiding	No. of scholar awarded
Dr.S.S.Patra	8	2
Dr.P.K.Nayak	8	3

Dr.Sk.Gayasuddin	8	2
Dr.A.K.Dash	8	2
Dr.M.R.Samal	8	continuing
Dr.S.N.Mishra	1	Continuing

Besides, a good number of MRPs have been done in the college and at present three projects are continuing under UGC funding. The total cost sanctioned Rs. 9,30,000/-. Earlier five projects have been done and dissertation submitted.

Human Resource Management

Of course, all HEIs are human resource management centres. Hence, the youths are modelled to be the citizens. Hence, these Institutions have much role to play in the Nation building process. As such

*The college imparts a value based Education. Under the coverage of a fixed syllabus the teachers twist them to the side of morality and at the same time tots are guided to build their earning career. In such a case, it is believed that the youth would be immuned to doing corruption.

*Career counseling inspires the youths to click to a right wing, it may be for study or any job.

*NSS & YRC, the extension wings drive them to the mass for their volunteer services. However, they are accustomed to a working culture and sympathetic to the working class people, who figure majority among the multitude.

*Election to the post of office bearers of Union and societies by the process of mock election is a device to provide leadership training to students.

*Luminary personalities are invited to the college to cast an impact on the students for mobilizing them to step on a right path.

*sports, Drama, NSS camping programme and cultural competitions like debate, songs are the means to initiate a creative learning in the students and drive them closer for an integration and community life.

*Popular advice of the Great persons are inscribed on the wall so as to catch the attention of the students and yield them a place in their heart.

Industry interaction

Since Siddheswar is a rural based college, the exposure to Industry is not so well. However, the students of commerce after their examinations are over, go to work as an entrepreneur for a month. The students of Chemistry too visit the Industry at Balasore Industrial Area and learn the technical know-how:

=Top Management of the college always scans the activities and achievement of the staff

*IQAC being constituted by the stake holders keep a close look on the academic curriculum of the college.

*The representation of the Governing Body has been entertained in the Development Committee and Purchase Committee to keep transparency in the Financial transactions.

*Director level officers visit the college during their tour to the District and their suggestions are taken as feed back for Management.

*The affiliation committee, framed by University visit the college and inspect the smooth run of academic activities.

*District level consultant ,an office maintained by the Govt. taking a retired professor is constituted to look into the over all administration in HEI

*Top Management has decentralized the administration and constituted committees for looking after the works. It has given autonomy to them to operate. But the Federal units consult the top management before executing the proposals .

6:2:6&7-How does the management support and encourage involvement of the staff in improving the effectiveness and enumerate the resolution made by the management council ?

Decision of the Management Council

*Management has authorized the Principal-cum-Secretary to appoint part-time lect. in the Deptts.where vacancies are many.

* Management has accepted the budget of 2015-16 and sanctioned Rs 5,55,880/- as matching share for UGC funded construction work.

*Management has advised the NSS P.O to adopt a village for five years and examine the developments they had pursued .

*All proposals of the Management have been implemented

=Affiliating University does not accord Autonomy to the college.

=Redressal committee has been formed to listen to the grievances of the students As soon as a grievance is put forth the Committee is convened by the Principal to look into the matter and solve without delay.

=Neither any student not any staff sue a case against the college and nor college has done it .So far as judicial matter is concerned the college is free from it.

6:2:11-Does the Institution have a mechanism for analyzing student feed back on Institutional performance ?If yes,what was the outcome and response of the Institution to such an effort?

=Principal collects feed back from students as regard to the performance of the staff,their teaching ,etiquette and impact on the them. On assuming any objection principal consults with the particular lecturer and finds out the problem. Of course, such a situation is yet to arise.

6:3-Faculty Empowerment Strategy

6:3:1-What are the efforts made by the Institution to enhance the professional development of its teaching and non-teaching staff?

=Refresher courses, conducted by Academic staff college of University are attended by the Lecturers and it is a way to re-orient the teachers with their topics. The

clerical staff of the college are sent to Accounts Training conducted by the Government of Odisha.

=Apart from this the seminar papers or talks prepared by the teachers are the right way to re-orient the teachers with their topics. The speech of the Resource persons are an illustration for the teachers and they are somehow propitiated with the findings.

=Feedbacks prepared by the students on teachers energise them and infatuate them to keep abreast of new methods, informations and technology.

=The weakness of the students is considered as the failure of a teacher and he himself bears the responsibility of boosting them with new way of writing or coaching them in Remedial classes or any novelty method.

6:3:4-What is the outcome of the review of the performance appraisal reports by the management and the major decisionstaken?How are they communicated to the appropriate stakeholders ?

=Performance appraisal of the faculties are assessed in three ways. One is the feed back, collected from students and second is the progress Register maintained by each faculty. Third one is the appraisal form attached to CCR which is submitted by each lecturer and viewed and reviewed by the Principal while going through the CCR file.

=A performance appraisal of a faculty is viewed and reviewed by the Principal and he is the final Authority to examine it. After scrutiny he sends it to the Director,Higher Education for notice and action.It is not published before any body since it is a confidential record.When any major decision is taken to curb the performance procedure of an employee he is advised and admonished pretty early about the right.

6:3:5-What are the welfare schemes available for teaching and non-teaching staff ?What percentage of staff have availed the benefit?

=A teacher`s Welfare fund has been created and the students` contribute to it @ Rs. 10/- annually. If any staff, may be teaching or non-teaching falls ill during the working hour ,he is provided the medical assistance .Some times poor peons are offered pecuniary help out of the fund for their medical treatment.

=Since, all the Government policies are administered in the college any freedom to any staff, either hired or original is never given. Every staff knows his precincts and limitations and works accordingly.

6:4-Financial Management &Resource Mobilization

6:4:1-What is the institutional mechanism to monitor effective and efficient use of available financial reasources?

Availbale Resources are spent in the way:

*Deposit of Tuition fee & admission fee to the Government through Treasury Challan

*Funds belonging to society like sports,cultural and Magazine etc. are drawn by the students,elected as Secretaries as per resolution prepared in the concerned society under the guidance of a faculty. The vice-President ,who is appointed by the Principal look into the proposals and examines their rightness.

*Fee collected under the heading of Development is spent for infrastructure, Management of office ,Furniture, , T.A and D.A to the officers, going on college works or repairing of old mansion. The salary of Part time Teachers is also met from Development fees.

=Requirement under capital head 35 of UGC and 31 head are submitted with justification statement and funds sanctioned are utilized with the expert suggestions from different angles.

=Govt. of Odisha has sanctioned an Infrastructural Fund for Rs. 10,00,000/- (Rupees ten lakhs) and adding an amount two class rooms have been built and U.C has been submitted to the Government.

- On the demand of the students sometimes the Local M.L.A & M.P sanction an amount towards the upgradation of campus situation. Earlier M.L.A had sanctioned a Mercury Light post for illuminating the campus at night. He had provided another fund for making a garden towards the beautification of the campus. The Present M.L.A –cum-President of the Governing Body has sanctioned a Transformer to the college along with concreting the connecting road of the college with the Main road .M.P. of Balasore Constituency has sanctioned for the drainage system in the college for releasing rain water and stored water on the field.

- =Accounts operates in the college in the following manners.

- *The collections from students is made on receipt and maintained in a DCR. All amounts are deposited in a current Account held by the college under the designation of the Principal.

- *The probable Expenditures are enlisted and maintained in a drawal register. The amounts are drawn by cheque and disbursed.

- *For construction, parties are issued cheques for delivering materials on submission of vouchers. All expenditures are done on the production of befitting vouchers. In case of large expenditures the quotations are called first and as per quotation the lowest rate and durable articles as per comparative statement are purchased. A Purchase Committee and Development Committee have been constituted with representation of one G.B. member to each and some faculties who understand the total work.

- =Grants from several Agencies are received and entered into Cash book before being deposited to the current A/C of the Principal.

- **6:4:2-What are the Institutional mechanisms for internal and external audit?When was the last audit done and what are the major audit objection?Provide the details on compliance?**

- There is yearly audit and Registered C.A. firm audit the income and expenditure of the college.

- *Local Fund Audit examines the audit report and reviews it. All compliances against objections are examined by the Local Fund Audit for being resolved.

- *Principal has appointed two faculty members as Account Bursar who keeps a tab on the total process.

- *The process is smooth. So Major objections are not found. Audit compliance is prepared regularly.

- *Student collection is the major source of receipt and funding agency is UGC. The deficits are managed from the interest accrued from the FDR.

- **6:4:3-What are the major sources of Institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of the previous four years available with Institution, if any.**

- **Excerpts from audit report for the year from 2012-13 to 2014-15**

Session	Income	Expenditure	Balance
2012-13	36114380	34276448	1837932
2013-14	42323719	39381544	2942175
2014-15	33379539	30829237	2550302

6:4:4-Give details on the efforts made by the Institution in securing additional funding and the utilization of the same(if any)

- Since M.L.A is the President of the Governing Body on deficit he is approached to provide a lump sum amount either from his LAD fund or he arranges a donation from some higher income group profile. Such amount is utilized especially for construction or campus development.

6:5-Internal Quality Assurance System

6:5:1-Internal Quality Assurance Cell has been constituted in the college long since. At present it has been funded by UGC.

*Course Curriculum has been divided as per routine frame work & unitized.

*The planned lessons are maintained and the students are kept aware about this.

*Progress registers are maintained and the teachers are advised to write it every day after the end of their routine classes.

*Unit Tests are done thrice within 6 months i.e. from June to December and in December a Test Examination is conducted.

*The result of the Unit test fetches an opportunity to the weaker students for availing opportunity Remedial Coaching and those having strength are provided the useful hand outs.

*Poor performance in the Examination and short attendance in the class are reported to the guardians of the students.

*Faculties are advised to complete the course and the Academic Bursar collects a course completion certificate from the Departmental head. If course is incomplete, notice is served for engaging extra classes.

*College level seminars are held inviting the Recourse persons from outside. Students are encouraged to prepare paper and read it in Seminars.

*Resource persons are requested to give handouts to students. Some prepare it and some not.

These are the suggestions of the IQAC, which have been implemented, but PTA(Parent teachers Association) could not be formed, for shortage of time. IQAC emphasizes on it because now-a days parents do not spare any time for children but hope a big from them. This causes a detraction.

=IQAC has two outsiders in the committee. They are Dr.Janardan Behera(Retd),Reader in Zoology. Dr. Swarup Goswami, Associate Prof of Geology,Ravenshaw University.They encourage the students to enlarge their appetite for knowledge, because eighty percent quality education depends on learners.

6:5:2-Does the Institution have an integrated framework for quality assurance of the academic and administrative activities? If yes, give details on its operationalisation.?

Assurance of quality in any sphere is a preference and it is done taking the environment, curriculum and students` initiative into consideration. it is a "think-Edu"process and thus can not be brought under law. Consulting the resource persons, visiting the college the decision as regard to the quality is taken.

6:5:3-Does the Institution provide training to its staff for effective implementation of the quality assurance procedures? If yes give details enumerating its impact.

Of course, any speculative training is not given to the staff as to the quality assurance, but necessarily there is an exchange of opinion as regard to this being followed by an implementation. It necessarily bears fruit.

6:5:4-Does the Institution undertake Academic audit or other external review of the academic provisions?If yes, how are the out come used to improve the Institutional activities.

A specific academic audit does not exist in the college, but the Steps taken to evaluate the course progress, works as an audit. Principal and Academic Bursar review the progress register by monthly, unit tests are notified and the T.R is seen and feed back is examined. These process function as an audit.

6:5:5-How are the Internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Actually, the internal quality assurance emerges according to need of the students. The External agencies modeling the course curricula are expected to reflect it in their implementation. The process has been entertained in the college.

6:5:6-What Institutional mechanism are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Unit test is a device to ascertain if a student is well up in academic pursuit. It has been marked that such questions are shot in the University Examination.

6:5:7-How does the Institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Any other relevant information regarding Governance Leadership and Management which the college would like to include

Management:-

There is a Governing Body in the college. It is headed by Hon'ble M.L.A., Jaleswar constituency Sri A.K. Patra as the President. Principal of the college is the Secretary of the Governing Body. Apart from him two senior Readers (one Man and one woman) and one Non-teaching Ministerial staff represents the college Employees Association in the G.B. Besides them the Body is constituted with one V.C Nominee, One M.P. Nominee, One Director Nominee, one member from Minority, One SC/ST member, Chairman, Panchayat Samiti in Ex-Officio capacity, Three members nominated by the President from among two are ladies and one member interested in the field of Education.

Generally the G.B meets twice a year but on any emergency Principal-cum-Secretary convenes the meeting and a resolution is made on the decision, proposed and passed along with the comments of the members.

To keep the monetary transaction transparent Principal-cum-Secretary has requisitioned two members from the G.B one for Development committee and another for purchase.

The chief functions of G.B are;

- 1-Policy making with the limitation provided by Higher Education Department.
- 2-Passing the budget of the years
- 3-Deciding the infrastructural Development of the college
- 4-Sanctioning earned leave to the Employees
- 5-Passing any large expenditure of the college.
- 6-Resolving the boundary issue of the college.
- 7-Intervening in students' unrest on the issue of their larger demands
- 8-Mobilising resources for the Institution.

Criterion-VII

7-Innovation & Best Practices

7:1-Environment Consciousness

7:1:1-Does the institution conduct a green audit of its campus and facilities?

=Campus has the green circles and the gardens are seen parallel to the buildings. Some perennial trees standing in the garden and elsewhere add to the beauty of the campus. There is a Botanical garden, left to our main gate and it is replenished with the medicinal plants and flower plants. To the north east corner of the garden stands a banyan tree, a mute witness of many ups and downs of the area and how college was built and carried forward.

7:1:2-What are the initiatives taken by the college to make the campus eco-friendly?

=Campus is made eco-friendly by the way of plantation programme. The college has 4,000 sq.fts of garden and some perennial trees like banyan, Bakula, Devdaru. The NSS campers in Sunday camps clean the premises and plant some saplings. Those are nurtured throughout the year.

=To make campus more eco-friendly a vermi-culture pit has been built and earth worms have been conserved to prepare vermi compost. This replaces the chemical fertilizers, that spoils the vitamin.

7:2-INNOVATION

7:2:1-Give details of innovation introduced during last four years which have created a positive impact on the functioning of the college.

*Remedial coaching has begun in the college with the funds sanctioned by the UGC. Students showing poor performance are coached in remedial classes and their counterpart the brilliants are offered the brilliant handouts.

*Career counseling, a next step the college has undertaken which opens the direction to the students either for the prosecution of their studies or for making a good preparation for catching a job. Even expert help is provided from the side of the college.

*Spoken English class has been opened and on request IIT Kharagpur has provided the technical help. It has built a sophisticated Lab. for the scholars to be impressed for learning the utterance of English words as the English.

7:3-BEST PRACTICE

*Every HEI must have an aim to build a sane man among the students. Irrespective of any earn the earner must possess a fair personality

We have inscribed the walls of the class rooms with the instruction of Great men so as to rehearse the pupils with the sermons. When they come across the eyes of the students they (each word) catch them and warp them to a right path. Hence, our motto to build a sane man can fruit to some extent.

*Yogic practice is another hobby, made by the students. For illustration we invite Yoga Guru to our campus and in the assembly of students in the conference Hall he shows them the tricks. In the training programme it is seen that the students

perform the events in principled way. It evinces that they practice Yoga themselves.

A means of work culture has been adopted in the college to keep the students accustomed to the manual labour. We have done a flower cultivation in the joint collaboration of N.s.s and YRC. We have two purposes behind the venture, one is to provide the blossoms, smiling and entertaining as the jocund companion of the students and other is to inculcate a sense of respect in the mind of the students for the manual labour

A sand Artist, an ex-student of the college is encouraged to practice³ his art in the campus and we supply his sand. When he is on his work the students curiously see it and try to learn the art.

Format for presentation of best practices

a) INSCRIBING OF SERMONS IN THE WALLS OF HALLS’.

Bests among practices are ideals for follow up and all teachers try to make their students worthy having best of studies and habits because the good activities of a student is the best certificates for a teacher. One among them is ‘INSCRIBING OF SERMONS IN THE WALLS OF HALLS’.

We have collected the ideals saying from the bio-graphic of Great men, the Bible, The Veda and the Quoran and written those in capital letters in the walls.

When the students come face to face with the display they read and re-read it and as such those moral sayings gain a ground in their heart. Those sermons will demonstrate the students at the time of deciding ‘to be or not to be’. The Hemletian dilemma is a universal predicament with every person in the world. The decision of the movement lifts a man to a pinnacle or presses him down to an abysmal debris. The judgement is important in life. We think, also, every teacher thinks it that our student will be fast for taking a right decision. If their mind is replenished with good or ideal advice they will understand the situation well and be able to provide a selfless service to mankind. There is one inscribing in a wall about a Vedic counseling the quote goes like this, that when you are departing from an institution feel that you are glorious with divine qualities. Your qualities should illumine your society and you realize that you are worthy of Nation. The moment a man feels himself worthy of a nation he cannot be prejudiced even for himself.

Teaching lesson is easy because the formulas are invented to rehearse them and finally impose it on a student’s mind, but moral lessons are not so light and they require a broad mind and unimpaired personalities to grasp and then implement in life style. Since all socials are running after a commercial gain and commerce has been based on the ethics of profit, thinking little on the development of human recourse, the civilization changing its background of sacrifice is racing towards a financial achievement. The gain in monetary sphere is realized to be the highest obtainment of life. As a result the moral sphere breaks down. At the backdrop of a moral depletion the progress in material or physical science has too pulled down the atmosphere to a gloom. How little, people know that all discoveries in science are within a circle of nature and no one can go above that law. In the words of W.B. Yeats, “Turning and turning in the widening gyre/the falcon can not hear the falconer/things fall apart, the centre can not hold /Mere anarchy is loosed upon earth.”

When the circumstances are grave and scholars are heading towards a demonic culture we have begun such type of devices, inscribing sermons in the walls, so as to catch the eyes of the students and let them read those. We sanguine, one day those writings must grab their mind and propel them to a path of righteousness and compassion. This is not like sow and harvest. Some of the learned scholars visiting the college on an errand of discourse in a seminar congregation have ridiculed us for this display of sermons on the walls and some have turned it as a practice of ‘primary schools’ and some opine that those sayings can not change a rude to a simpleton. Still than our hope persists and we feel our effort will bear a fruit one day.

Actually, a mind matters more. As Milton writes, a mind can make a hell a heaven or a heaven a hell. Such mind, if turns the inscribings and grasps one as a

Mantra(hymn) his change can well be initiated in him. Of course, no one can guarantee a change in the mind. it may be few, but change is a must. Advice ,counseling ,reading and illustrating have a value for life. Those cast a deep impact on the young minds. All youngs love adventure, because adventure shows a heroism. Effeminacy is a discredit and thus it is avoided by the youngs and they take delight to confront a challenge, hold a friendship, share their well and woes with others,brood over other one`s wellbeing, be argumentative and resolute in their views. An evocative atmosphere must emerge out. Such an emotion need be guided properly. For this we sat in a staff council meeting and resolved to inscribe the ideal sayings in the wall which will catch the eyes of the boys and girls. If they read them everyday, they can commemorate. Some ideal sayings ,ensiled in the mind must effect their spirit. Hence, it is like a vaccinating germ to keep one healthy in mind and soul and thereafter body.

We feel ,our practice is holding the fruit.The students are very much submissive .They never flare up while claiming their demands, or are intolerant for a wrong done to them.They apprise it to their principal and request for a solution. They share the problems with the Institution. Consequently upon, anticipation of any agitational programme or any devilish like ragging, misbehaving friends and Juniors or cheating office are avoided. Not only this, the students in the day of observation like Teacher`s day, Ganesh Puja and Saraswati Puja bow down to the teachers and beg their blessings. Especially on the Teacher`s day the girls worship the teachers like God and the boys arrange a feast to felicitate them. That is why our realization ascertains us that our effort for lying a foundation of morality in the career of students has been fruitful.

Our practice does not require any finance .It only necessitates some labour .We are to find out able and mind arresting advice to be quoted in the wall. While delivering lecture on a topic we try to twist the mind of the students towards a moral base. A touch of humanity must thoroughly build them as a Man.This is the need of time.

b) WORK CULTURE

Work culture ,adopted by N.S.S and YRC collaboratively in the college has a positive goal and it is believed ,it can hit two targets at a time. It will teach a work culture to the developing students and other is ,it can attract the tots to take up the practice as a profession. Farming in the improved method is an ideal profession for the boys, because it provides a good earn and independent life style. The work culture builds a respect for the farm labourers and especially in the modern scenario it is found that the developed students hate the farm workers, even their parents, who are kneeling in the plot of land for a handful of rice. This is a sociological mal-adjustment in the family. Such problem is conducive to a crisis. If work culture is adopted ,there will no more be an abominable look for the workers in the society.

Farming on one acre a half of fallen land with blossoms has taught our students a work culture and convinced them that any soiled labour for earning is a good practice. Doing it with a devotion will positively drives a man to a success not only that, it too teaches them a coalition, a unity and above all a team work which flourish through tolerance and sincerity, and refrains from egotism and sycophancy. Planting the saplings at present we will harvest them during winter, the time of marriage and can sell them to the florist of the town for an earn for the Institution. Thus, the project teaches ,a sweated labour can eke out a livelihood. Another benefit it

provides, that is a growing intimacy among the students with a rise of harmony. It has been marked that the students while cleaning the fields and uprooting the shrubs are discussing their topic of study among themselves, Hence, the work culture does not hamper their study.

The members of the Governing Body insisted to start the work and the boys unit did the spade work and the girl unit planted the saplings. Of course, the work is considered as a wastage of time but it has an effect on their mind. At first their leisure work is utilized in the process. When the students see the flowers nodding their heads in the slow breeze and inviting the colourful butterflies to board their beautifully scattering petals along with the humming bees, they cast away all their tiredness and freshen their minds and perceive a new notion apart from their bookish studies. While we began the practice there was large discussion on it and the YRC and NSS volunteers began their work it as a challenge. Some said that they had come from the farmers' family and the blood of working culture was circulating in their body. To mix with soil and breed something from the hot womb of mother earth is their ethics of life. Hence they are the fore runners of the creation. Actually their infatuation dragged us to the works and we wove our strategy to get down to the flower farming. We fenced the plot and availed the water there. The Horticulture Deptt, of Jaleswar supplied us the saplings for planting. Students in their leisure ran to their garden to enjoy the scenario, to nurse it and add something to it. It has fallen into their practice. Some students click their mobile camera at the sight or some take the photograph of their class fellows of either sex or some take their selfy and leave it in their face book.

Because it has been found that the students of other colleges also have called at the spot to have a joint company of the blossoms. Only the wait for this that when a Wordsworth like boy will appear "wondering as a cloud" to "see ten thousand at a glance" "dancing sprightly" in the wavy breeze that offer a constant grazing hardly procuring any thought about "the wealth it had brought" to a mind. There is a say, a flower can tranquil a hard hearted atrocity. The students must have a company of flowers to mitigate their unworthy thoughts and be a lover of nature.

We can not say at present what result our garden has brought to this society where our students put up with, but we are hope ful, these bloosoms fluttering in their inward eyes in a bliss of solitude must fill their heart with pleasure to dance with those flowers. By the way, the evils hibernating in their minds will prefer to a self exile. Our societies will find the cool, understanding and amicable gentle folk who can forsee the problems and attempt for a solution before the occurance of any crisis. On the other hand, such work culture teaches them a "Team spirit" which caters responsibility to all for a collective mindset. It does away with the intolerance, egotism and sycophancy and builds everyone pragmatic. A hate towards the working class people is replaced by a honour for them, because they are the real persons whose toiled labour replenishes our granaries. Our sympathy for them and compassion will encourage them for a greater endeavour.

Where mind permits, there means are abundant. N.S.S, YRC and college jointly bore the expenditures and the students offered their toiled labour for farming, watering, manuring and taking care. Thus, there stand the daffodils and only wait is there for a Wordsworth, who can prepare a field for a "Jocund company" of the students with the nodding blossoms.

1-Name of the department: BOTANY

2-Year of establishment: 02.06.1984

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG

4-Names of interdisciplinary courses and the Department/units involved- Environmental studies is taught by the dept. in all streams like Science, Arts & Com.

5-Annual, Semester, choice based credit system (Programme wise)

ANNUAL

6—Participation of the department in the course offered by other department NO

7—Courses in collaboration with other Universities, industries, Foreign Institutions, etc. - Course is only affiliated to F.M. university, Balasore

8—Details of courses /programmes discontinued(if any) with reasons.-NIL

9—Number of teaching posts-2 sanctioned posts

10-Faculty profile with name, qualification, designation,

specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Subrat Kumar Dey	M.Sc	Reader	Enzymology & Bio-Chemistry	34 Yrs.	
Smt.Rita Nayak	M.Sc	Lecturer	Bio-Chemistry	22 Yrs.	

	Sanctioned	Filled
Professor	NIL	NIL
Asso.Professor/Reader	01	01
Asst.Prof./Lecturer	01	01

11-List of senior visiting faculty-NIL

12-percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-NIL

13-Student Teacher ratio-(Honours)-2:76

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled –

Technical staff- Sanctioned-3 Filled-2

Administrative staff Sanctioned-2 Filled-1

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG- PG

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-NIL

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.NIL

18-Research centre/facility recognized by the University-NIL

19- (a)Publication per faculty

NIL

(b)Number of papers published in peer reviewed journal(National/international) by faculty and students-NIL

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)-NIL

(d)Monographs

(e)Chapter in books

(f)Books edited

(g)Books with ISBN/ISSN numbers with details of publishers

(h)Citation index

(i)SNIP

(j)SJR

(k)Impact factor

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in –Member in Board of studies in F.M.University

(a)National committees

(b)International committee

©Editorial Board-

22-Student projects-

(a)Percentage of students who have done in-house projects including inter departmental/programme-E.S projects are submitted by the students to the Dept.

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.

23-Awards/Recognitions received by the faculty and students-NIL

24-List of eminent academicians and scientists/Visitors to the department.-NIL

25-Seminars/conferences/Work shops organized & the source of funding

a-National-NIL

b-International-NIL

c-College level seminar-YES

26-Student profile programme/Course wise-YES

Name of the course/programme Refer Q.No-4	Application received	Selected	Enrolled		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	100%	NIL	NIL

28-how many students have cleared national and state competitive examinations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforementioned opportunities are hardly available to students

29-Student Progression

Student progression	Against % enrolled
UG to PG	30%
U.G to professional course like B.Ed	20%

PG to Ph.D	
Ph.D to Post Doctoral	
Employed *Campus selection *Other than campus recruitment	NIL 40%
Entrepreneurship/Self employment	60%

30-Details of infrastructural facilities

(a)Library-Shares the central Library &the dept. has a seminar library of its own.

(b)Internet facilities for staff and students-YES

©Class rooms with ICT facility

(d)Laboratories-YES,2 Laboratories one for Hons. and other for pass students

31-Number of students receiving financial assistance from college,University,Government or other agencies-Students indivisually apply on line and if selected the amount is deposited to their account by NEFT

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.So no such list is traceable in the colleghe

College level seminars are ordinarily done with external experts

33-Teaching Methods adopted to improve student learning

a)Remedial coach to weak students

b)Hand out to the proficient one for further development

34-Participation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a)Students are obedient and disciplined

b)Unified and Industrious

c)Consultative and considerative

d)Teachers are co-operative and tactical

Weakness-a) no English back ground during Secondary studies.

b)Hopelessness for no job certainty

Opportunity- a)Regular classes

c)Facilities of Library& Laboratory

d)Teacher student co-operation

- e) Remedial coaching
 - f) Hand out for writing illustration
 - g) Career counseling
 - h) Spoken English
 - h) Recreational facility
 - i) Introduction of general knowledge as course curriculum
 - j) Introduction of functional grammar as General English to re-orient the students reading other than English keeping the compulsory English test for any job-interview or entrance test.
- Challenge-No placement facility

1-Name of the department: CHEMISTRY

2-Year of establishment: 02.06.1984

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG

4-Names of interdisciplinary courses and the Department/units involved NIL

5-Annual,Semester,choice based credit system(Programme wise)

ANNUAL

6—Participitation of the department in the course offered by other department NO

7—Courses in collaboration with other Universities,industries,Foreign Institutions,etc.-Course is only affiliated to F.M.university,Balasore

8—Details of courses /programmes discontinued(if any) with reasons.-NO

9—Number of teaching posts-4 sanctioned posts

	Sanctioned	Filled
Professor	NIL	NIL
Asso.Professor/Reader	01	01
Asst.Prof./Lecturer	02	02

10-Facultyprofilewithname,qualification,designation,
specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualifi cation	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Smt.Sovarani Das Pattaniak	M.Sc	Reader	Physical Chemistry	32 Yrs.	
K.K.Rout	M.Sc	Lecturer	Organic Chemistry	30 Yrs.	
H.R.Behera	M.Sc	-do-		28 yrs.	

11-List of senior visiting faculty-NIL

12-percentage of lectures delivered and practical classes handled (programme wise) by temoporary faculty-NIL

13-Student Teacher ratio-Honours-3:76

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled –

Technical staff-Sanctioned-3 filled-2

Administrative-sanctioned-2 filled-2

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

P.G

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-NIL

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.NIL

18-Research centre/facility recognized by the University-NIL

19- (a)Publication per faculty

(b)Number of papers published in peer reviewed journal(National/international) by faculty and students-NIL

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)

(d)Monographs

(e)Chapter in books

(f)Books edited

(g)Books with ISBN/ISSN numbers with details of publishers

(h)Citation index

(i)SNIP

(j)SJR

(k)Impact factor

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in

(a)National committees

(b)International committee-

Smt. S.R.Das Pattanaik and H.R.Behera

Member in Conducting Board,F.M.University

©Editorial Board-

22-Student projects-NIL

(a)Percentage of students who have done in-house projects including inter departmental/programme

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.-NO

23-Awards/Recognitions received by the faculty and students-NIL

24-List of eminent academicians and scientists/Visitors to the department.-NIL

25-Seminars/conferences/Work shops organized & the source of funding

a-National-

b- International

college level seminars are conducted with External Experts

26-Student profile programme/Course wise-YES

Name of the course/programme Refer Q.No-4	Application received	Selected	Enrolled		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	100%	NIL	NIL

28-how many students have cleared national and state competitive examinations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforementioned opportunities are hardly available to students

29-Student Progression

Student progression	Against % enrolled
UG to PG	30%
U.G to professional course like B.Ed	20%
PG to Ph.D	
Ph.D to Post Doctoral	
Employed *Campus selection *Other than campus recruitment	40%
Entrepreneurship/Self employment	60%

30-Details of infrastructural facilities

- (a)Library-Shares the central Library
- (b)Internet facilities for staff and students-YES
- ©Class rooms with ICT facility
- (d)Laboratories-2 Labs. One for Honours and other for Pass students

31-Number of students receiving financial assistance from college,University,Government or other agencies-Students apply on line and when selected the amount is credited to their pass book by NEFT

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.

College level seminars are ordinarily done with external experts

33-Teaching Methods adopted to improve student learning

- a)Remedial coach to weak students
- b)Hand out to the proficient one for further development

34-Participation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a)Students are obedient and disciplined

- b)Unified and Industrious
- c)Consultative and considerative
- d)Teachers are co-operative and tactical

Weakness-a) no English back ground during Secondary studies.

- b)Hopelessness for no job certainty

Opportunity- a)Regular classes

- b)Facilities of Library
- c)Teacher student co-operation
- d)Remedial coaching
- e)Hand out for writing illustration
- f) Career counseling
- g)Spoken English
- h)Recreational facility
- i)Introductioin of general knowledge as course

curriculum

j) Introduction of functional grammar as General English to re-orient the students reading other than English keeping the compulsory English test for any job-interview or entrance test.

1-Name of the department:COMMERCE

2-Year of establishment: 01.06.2009

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG

4-Names of interdisciplinary courses and the Department/units involved
Indian Social Culture and Environmental science are taught by respectively
History and Bio-logy teachers

5-Annual,Semester,choice based credit system(Programme wise)

ANNUAL

6—Participitation of the department in the course offered by other department-
1-English & Odia are taught as Compulsory by the respective faculty

2-I.S.C is taught by History faculty members

3-EVS is taught by Biology teachers

7—Courses in collaboration with other Universities,industries,Foreign
Institutions,etc.-Course is only affiliated to F.M.university,Balasore

8—Details of courses /programmes discontinued(if any) with reasons.-NO

9—Number of teaching posts-4 sanctioned posts

	Sanctioned	Filled
Professor	NIL	NIL
Asso.Professor/Reader	01	01
Asst.Prof./Lecturer	01	01

10-Faculty profile with name, qualification, designation,
specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Dr.Sk.Gayasuddin	M.Com,Ph.D, M.B.A,LL.B	Reader	Management Accountancy	32 Yrs.	Two have been Awarded and &continuing
Srikanta Jena	M.Com	Lecturer	- do-	30 Yrs.	-

11-List of senior visiting faculty-NIL

12-percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-Temporary faculty-2,each allotted 18 classes per week.

13-Student Teacher ratio-Honours-4:96

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled – NIL

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

Ph.D-01,PG-01

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-NIL

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.NIL

18-Research centre/facility recognized by the University-College Library has been recognized as a place of Research for Commerce and Management.3 papers have been published in seminar Journals

19- (a)Publication per faculty

(b)Number of papers published in peer reviewed journal(Natioanl/international) by faculty and students-NIL

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)

(d)Monographs

(e)Chapter in books

(f)Books edited

(g)Books with ISBN/ISSN numbers with details of publishers

(h)Citation index

(i)SNIP

(j)SJR

(k)Impact factor

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in

(a)National committees

(b)International committee-

Dr.Gayasuddin is the member of the Examination Committee in Higher Secondary Board.He is the member of Conducting Board of F.M.University

Srikanta Jena is the member of Board of studies of F.M.University.

22-Student projects-NIL

(a)Percentage of students who have done in-house projects including inter departmental/programme-NIL

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.-NIL

23-Awards/Recognitions received by the faculty and students-NIL

24-List of eminent academicians and scientists/Visitors to the department.-NIL

25-Seminars/conferences/Work shops organized & the source of funding

a-National-

b- International

College level seminars are organized.

26-Student profile programme/Course wise-YES

Name of the course/programme Refer Q.No-4	Appli cation received	Sele cted	Enroll ed		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	100%	NIL	NIL

28-how many students have cleared national and state competitive examiations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforementioned opportunities are hardly available to students

29-Student Progression

Student progression	Against % enrolled
UG to PG	30%
U.G to professional course like M.B.A,CA,Costing	10%
PG to Ph.D	
Ph.D to Post Doctoral	

Employed *Campus selection *Other than campus recruitment	50%
Entrepreneurship/Self employment	50%

30-Details of infrastructural facilities-Departmental room

- (a)Library-Shares the central Library
- (b)Internet facilities for staff and students-NIL
- ©Class rooms with ICT facility-NIL
- (d)Laboratories-NIL

31-Number of students receiving financial assistance from college,University,Government or other agencies-Students apply on line and when selected the amount is credited to their pass book by NEFT

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.

College level seminars are ordinarily done with external experts

33-Teaching Methods adopted to improve student learning

- a)Remedial coach to weak students
- b)Hand out to the proficient one for further development

34-Participation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a)Students are obedient and disciplined

- b)Unified and Industrious
- c)Consultative and considerative
- d)Teachers are co-operative and tactical

Weakness-a) no English back ground during Secondary studies.

- b)Hopelessness for no job certainty

Opportunity- a)Regular classes

- b)Facilities of Library
- c)Teacher student co-operation
- d)Remedial coaching
- e)Hand out for the brilliant
- F) Career counseling

g)Spoken English

h)Recreartional facility

Introduction of a)Placement facility

i)Introductoion of general knowledge as course
curriculum

j) Introduction of functional grammar as General English
to re-orient the students reading other than English keeping the compulsory English
test for any job-interview or entrance test.

Challenge-No placement facility

1-Name of the department:ECONOMICS

2-Year of establishment: 02.06.1984

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG

4-Names of interdisciplinary courses and the Department/units involved NIL

5-Annual,Semester,choice based credit system(Programme wise)

ANNUAL

6—Participitation of the department in the course offered by other department NO

7—Courses in collaboration with other Universities,industries,Foreign Institutions,etc.-Course is only affiliated to F.M.university,Balasore

8—Details of courses /programmes discontinued(if any) with reasons.

9—Number of teaching posts-4 sanctioned posts

	Sanctioned	Filled
Professor	NIL	NIL
Asso.Professor/Reader	01	VACANT
Asst.Prof./Lecturer	02	01

10-Faculty profile with name, qualification, designation, specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Mahendra Prasad Giri	M.A	Lecturer	Money Banking and International Trade	32 Yrs.	

11-List of senior visiting faculty-Dr.Tapas Mishra had visited the Department for talk in World Trade organization in the session 2015-16 and Sudden Economic development in the session 2016-17

12-percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-per week 18 classes

13-Student Teacher ratio-Honours-2:56

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled – NIL

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

P.G

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-NIL

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.NIL

18-Research centre/facility recognized by the Univedrsity-NIL

19- (a)Publication per faculty-NIL

(b)Number of papers published in peer reviewed journal(Natioanl/international) by faculty and students-NIL

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)

(d)Monographs

(e)Chapter in books

(f)Books edited

(g)Books with ISBN/ISSN numbers with details of publishers

(h)Citation index

(i)SNIP

(j)SJR

(k)Impact factor

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in

(a)National committees

(b)International committee-

©Editorial Board-

Sri M.P.Giri is the Academic Bursar of the college

22-Student projects-NIL

(a)Percentage of students who have done in-house projects including inter departmental/programme

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.

23-Awards/Recognitions received by the faculty and students-NIL

24-List of eminent academicians and scientists/Visitors to the department.-
Dr.Tapas Mishra,Professor of Economics,Southampton University U.K. had visited the Department.

25-Seminars/conferences/Work shops organized & the source of funding

a-National-

b- International

College level seminars are done

26-Student profile programme/Course wise-YES

Name of the course/programme Refer Q.No-4	Appli cation received	Sele cted	Enroll ed		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	100%	NIL	NIL

28-how many students have cleared national and state competitive examinations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforementioned opportunities are hardly available to students

29-Student Progression

Student progression	Against % enrolled
UG to PG	30%
U.G to professional course like B.Ed	20%
PG to Ph.D	
Ph.D to Post Doctoral	
Employed *Campus selection *Other than campus recruitment	40%
Entrepreneurship/Self employment	60%

30-Details of infrastructural facilities-Departmental room

Library (a)Library-Shares the central Library & the department has seminar

(b)Internet facilities for staff and students

©Class rooms with ICT facility

(d)Laboratories-

31-Number of students receiving financial assistance from college,University,Government or other agencies-Students apply on line and when selected the amount is credited to their pass book by NEFT

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.

College level seminars are ordinarily done with external experts

33-Teaching Methods adopted to improve student learning

a)Remedial coach to weak students

b)Hand out to the proficient one for further development

34-Participation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a)Students are obedient and disciplined

b)Unified and Industrious

c)Consultative and considerative

d)Teachers are co-operative and tactical

Weakness-a) no English back ground during Secondary studies.

b)Hopelessness for no job certainty

Opportunity- a)Regular classes

b)Facilities of Library

c)Teacher student co-operation

d)Remedial coaching

e)Hand out for writing illustration

f) Career counseling

g)Spoken English

h)Recreational facility

i)Introductioin of general knowledge as course curriculum

j) Introduction of functional grammar as General English to re-orient the students reading other than English keeping the compulsory English test for any job-interview or entrance test.

1.Name of the department: EDUCATION

2-Year of establishment: 02.06.1984

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG

4-Names of interdisciplinary courses and the Department/units involved NIL

5-Annual,Semester,choice based credit system(Programme wise)

ANNUAL

6—Participitation of the department in the course offered by other department NO

7—Courses in collaboration with other Universities,industries,Foreign Institutions,etc.-Course is only affiliated to F.M.university,Balasure

8—Details of courses /programmes discontinued(if any) with reasons.-NIL

9—Number of teaching posts-4 sanctioned posts

	Sanctioned	Filled
Professor	NIL	NIL
Asso.Professor/Reader	NIL	NIL
Asst.Prof./Lecturer	02	02

10-Facultyprofilewithname,qualification,designation,
specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Samanta Sekhar Jena	M.Ed	Lecturer	Educational measurement and statistics	32 Yrs.	
Anand Kumar patra	M.Ed	Lecturer	Philosophy and Development in Education	21 Yrs.	

11-List of senior visiting faculty-NIL

12-percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-NIL

13-Student Teacher ratio-Honours-2:56

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled –

Technical staff-Sanctioned-1 filled-1

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG
P.G

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-NIL

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.NIL

18-Research centre/facility recognized by the University-NIL

19- (a)Publication per faculty

(b)Number of papers published in peer reviewed journal(National/international) by faculty and students-NIL

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)-NIL

(d)Monographs

(e)Chapter in books

(f)Books edited

(g)Books with ISBN/ISSN numbers with details of publishers

(h)Citation index

(i)SNIP

(j)SJR

(k)Impact factor

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in

(a)National committees

(b)International committee-

Member in University Board of studies

©Editorial Board-

22-Student projects-NIL

(a)Percentage of students who have done in-house projects including inter departmental/programme

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.

23-Awards/Recognitions received by the faculty and students-NIL

24-List of eminent academicians and scientists/Visitors to the department.-NIL

25-Seminars/conferences/Work shops organized & the source of funding

a-National-

b- International

c-College level seminars

26-Student profile programme/Course wise-YES

Name of the course/programme Refer Q.No-4	Application received	Selected	Enrolled		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	100%	NIL	NIL

28-how many students have cleared national and state competitive examinations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforementioned opportunities are hardly available to students

29-Student Progression

Student progression	Against % enrolled
UG to PG	30%
U.G to professional course like B.Ed	20%
PG to Ph.D	
Ph.D to Post Doctoral	
Employed	35%

*Campus selection	
*Other than campus recruitment	
Entrepreneurship/Self employment	65%

30-Details of infrastructural facilities

- (a)Library-Shares the central Library
- (b)Internet facilities for staff and students
- ©Class rooms with ICT facility
- (d)Laboratories-The department has a Lab.

31-Number of students receiving financial assistance from college,University,Government or other agencies-Students indivisually deal with the scholarship and they receive the amount by NEFT

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.-YES

College level seminars are ordinarily done with external experts and the brilliant students collect the valuable handouts.

33-Teaching Methods adopted to improve student learning

- a)Remedial coach to weak students
- b)Hand out to the proficient one for further development

34-Participation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a)Students are obedient and disciplined

- b)Unified and Industrious
- c)Consultative and considerative
- d)Teachers are co-operative and tactical

Weakness-a) no English back ground during Secondary studies.

- b)Hopelessness for no job certainty

Opportunity- a)Regular classes

- b)Facilities of Library
- c)Teacher student co-operation
- d)Remedial coaching
- e)Hand out for writing illustration
- F) Career counseling

g)Spoken English

h)Recreartional facility

Introduction of a)Placement facility

i)Introductoion of general knowledge as course
curriculum

j) Introduction of functional grammar as General English
to re-orient the students reading other than English keeping the compulsory English
test for any job-interview or entrance test.

1-Name of the department: ENGLISH

2-Year of establishment: 02.06.1984

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG

4-Names of interdisciplinary courses and the Department/units involved NIL

5-Annual,Semester,choice based credit system(Programme wise)

ANNUAL

6—Participitation of the department in the course offered by other department NO

7—Courses in collaboration with other Universities,industries,Foreign Institutions,etc.-Course is only affiliated to F.M.university,Balasore

8—Details of courses /programmes discontinued(if any) with reasons.

9—Number of teaching posts-4 sanctioned posts

	Sanctioned	Filled
Professor		
Asso.Professor/Reader	01	nil
Asst.Prof./Lecturer	03	03

10-Faculty profile with name, qualification, designation, specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Dr.S.N.Mishra	M.A,Ph.D	Lecturer	Fiction	30 Yrs.	01
Mr.B.K.Jena	M.A,M.Phil	-do-	Drama	30 Yrs.	
Dr.M.R.Samal	M.A,Ph.D	-do-	American Literature	25 yrs.	8

11-List of senior visiting faculty-NIL

12-percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-NIL

13-Student Teacher ratio-Honours-3:18 & Compulsory-3:592

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled -NIL

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

2 Ph.D and 1 M.Phil

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-NIL

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.NIL

18-Research centre/facility recognized by the Univedrsity-NIL

19- (a)Publication per faculty

Dr.S.N.Mishra,-Seminar Journals-2

Dr.M.R.Samal-Seminar Journal-2 & Journal of English Teachers Association-2

(b)Number of papers published in peer reviewed journal(Natioanl/international) by faculty and students-NIL

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)-NIL

(d)Monographs

(e)Chapter in books

(f)Books edited

(g)Books with ISBN/ISSN numbers with details of publishers

Book published on communication English without ISBN by(Dr.S.N.Mishra)

(h)Citation index

(i)SNIP

(j)SJR

(k)Impact factor

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in

(a)National committees

(b)International committee

©Editorial Board-College Magazine

22-Student projects-NIL

(a)Percentage of students who have done in-house projects including inter departmental/programme

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.

23-Awards/Recognitions received by the faculty and students-NIL

24-List of eminent academicians and scientists/Visitors to the department.-NIL

25-Seminars/conferences/Work shops organized & the source of funding

(a) National-College level seminars on the topic “Metaphysical poetry” and Romantic Poetry

(b) International

26-Student profile programme/Course wise-Interdisciplinary course-NIL

Name of the course/programme Refer Q.No-4	Application received	Selected	Enrolled		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	100%	NIL	NIL

28-how many students have cleared national and state competitive examinations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforementioned opportunities are hardly available to students

29-Student Progression

Student progression	Against % enrolled
UG to PG	30%
U.G to professional course like B.Ed	20%

PG to Ph.D	
Ph.D to Post Doctoral	
Employed *Campus selection *Other than campus recruitment	50%
Entrepreneurship/Self employment	50%

30-Details of infrastructural facilities

- (a)Library-Shares the central Library
- (b)Internet facilities for staff and students
- ©Class rooms with ICT facility
- (d)Laboratories

31-Number of students receiving financial assistance from college,University,Government or other agencies-NIL

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.

College level seminars are ordinarily done with external experts,where students are facilitated to read papers

33-Teaching Methods adopted to improve student learning

- a)Remedial coach to weak students
- b)Hand out to the proficient one

34-Participation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a)Students are obedient and disciplined

- b)Unified and Industrious
- c)Consultative and considerative
- d)Teachers are co-operative and tactical

Weakness-a) no English back ground during Secondary studies.

- b)Hopelessness for no job certainty

Opportunity- a)Regular classes

- b)Facilities of Library
 - c)Teacher student co-operation
 - d)Remedial coaching
 - e)Hand out for writing illustration
 - F) Career counseling
 - g)Spoken English
 - h)Recreartional facility
 - i)Introduction of general knowledge as course curriculam
 - j) Introduction of functional grammar as General English
- to re-orient the students reading other than English keeping the compulsory English test for any job-interview or entrance test.
- Challenge-No placement facility

Department of HISTORY

1. Name of the department: HISTORY

2-Year of establishment: 02.06.1984

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG

4-Names of interdisciplinary courses and the Department/units involved I.S.C course is taken by the Department in the streams like Arts, Science and Commerce.

5-Annual, Semester, choice based credit system (Programme wise)

ANNUAL

6—Participation of the department in the course offered by other department NO

7—Courses in collaboration with other Universities, industries, Foreign Institutions, etc. - Course is only affiliated to F.M. university, Balasore

8—Details of courses /programmes discontinued(if any) with reasons.-NO

9—Number of teaching posts-4 sanctioned posts

	Sanctioned	Filled
Professor	NIL	NIL
Asso.Professor/Reader	01	01
Asst.Prof./Lecturer	02	01
Part Time		01

10-Faculty profile with name, qualification, designation, specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Dr.Pradip Kumar Nayak	M.A,Ph.D	Reader	Modern India	32 Yrs.	
Dr.Akshaya Kumar parida	M.A,Ph.D	Lecturer	Medieval India	26 Yrs.	

11-List of senior visiting faculty-NIL

12-percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-One temporary faculty-ALLOTTED 18 CLASSES PER WEEK

13-Student Teacher ratio-Honours-3:56

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled – NIL

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

Two have got Ph.D to their credit.

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-NIL

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.NIL

18-Research centre/facility recognized by the University-College Library is recognized as place of centre for Research.

19- (a)Publication per faculty-Dr.Nayak has contributed to National journals.Dr.Parida regularly contributes of seminar Journals.

(b)Number of papers published in peer reviewed journal(National/international) by faculty and students-NIL

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)

(d)Monographs

(e)Chapter in books

(f)Books edited

(g)Books with ISBN/ISSN numbers with details of publishers

(h)Citation index

(i)SNIP

(j)SJR

(k)Impact factor

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in

(a)National committees

(b)International committee-

©Dr.Nayak is a member of University Conducting Board

22-Student projects-NIL

(a)Percentage of students who have done in-house projects including inter departmental/programme-NIL

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.-NIL

23-Awards/Recognitions received by the faculty and students-NIL

24-List of eminent academicians and scientists/Visitors to the department.-NIL

25-Seminars/conferences/Work shops organized & the source of funding

a-National-

b- International

College level seminars are organized.

26-Student profile programme/Course wise-YES

Name of the course/programme Refer Q.No-4	Application received	Selected	Enrolled		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	98%	One weak Bengali student	NIL

28-how many students have cleared national and state competitive examiations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforementioned opportunities are hardly available to students

29-Student Progression

Student progression	Against % enrolled
UG to PG	30%
U.G to professional course like B.Ed	20%
PG to Ph.D	
Ph.D to Post Doctoral	

Employed *Campus selection *Other than campus recruitment	25%
Entrepreneurship/Self employment	75%

30-Details of infrastructural facilities

- (a)Library-Shares the central Library
- (b)Internet facilities for staff and students
- ©Class rooms with ICT facility
- (d)Laboratories-

31-Number of students receiving financial assistance from college,University,Government or other agencies-Students apply on line and when selected the amount is credited to their pass book by NEFT

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.

College level seminars are ordinarily done with external experts

33-Teaching Methods adopted to improve student learning

- a)Remedial coach to weak students
- b)Hand out to the brilliant Chaps.

34-Participation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a)Students are obedient and disciplined

- b)Unified and Industrious
- c)Consultative and considerative
- d)Teachers are co-operative and tactical

Weakness-a) no English back ground during Secondary studies.

- b)Hopelessness for no job certainty

Opportunity- a)Regular classes

- b)Facilities of Library
- c)Teacher student co-operation
- d)Remedial coaching
- e)Hand out for writing something specific
- F) Career counseling

g)Spoken English

h)Recreartional facility

Introduction of a)Placement facility

i)Introductoion of general knowledge as course
curriculum

j) Introduction of functional grammar as General English
to re-orient the students reading other than English keeping the compulsory English
test for any job-interview or entrance test.

2. Name of the department: MATHEMATICS

2-Year of establishment: 02.06.1984

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG

4-Names of interdisciplinary courses and the Department/units involved NIL

5-Annual,Semester,choice based credit system(Programme wise)

ANNUAL

6—Participation of the department in the course offered by other department NO

7—Courses in collaboration with other Universities,industries,Foreign Institutions,etc.-Course is only affiliated to F.M.university,Balasure

8—Details of courses /programmes discontinued(if any) with reasons.

9—Number of teaching posts-4 sanctioned posts

	Sanctioned	Filled
Professor	NIL	NIL
Asso.Professor/Reader	01	NIL
Asst.Prof./Lecturer	02	02

10-Faculty profile with name, qualification, designation, specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Capt.Purna Chandra Behera	M.Sc	Lecturer	Number analysis and probability theory	32 Yrs.	
Barun Kumar Barik	M.A,B.Ed	Lecturer	Real analysis	18 Yrs.	

11-List of senior visiting faculty-NIL

12-percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-Per week 18 classes

13-Student Teacher ratio-Honours-3:76

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled –

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

P.G

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-NIL

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.NIL

18-Research centre/facility recognized by the University-NIL

19- (a)Publication per faculty-Capt.Behera contributes to Seminar Journals

(b)Number of papers published in peer reviewed journal(National/international) by faculty and students-NIL

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)

(d)Monographs

(e)Chapter in books

(f)Books edited

(g)Books with ISBN/ISSN numbers with details of publishers

(h)Citation index

(i)SNIP

(j)SJR

(k)Impact factor

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in

(a)National committees

(b)International committee-

©Editorial Board- P.C.Behera is a member of University Board of studies and conducting Board

22-Student projects-NIL

(a)Percentage of students who have done in-house projects including inter departmental/programme

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.

23-Awards/Recognitions received by the faculty and students-NIL

24-List of eminent academicians and scientists/Visitors to the department.-NIL

25-Seminars/conferences/Work shops organized & the source of funding

a-National-

b- International

College level seminars are done

26-Student profile programme/Course wise-YES

Name of the course/programme Refer Q.No-4	Appli cation received	Sele cted	Enroll ed		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	100%	NIL	NIL

28-how many students have cleared national and state competitive examinations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforementioned opportunities are hardly available to students

29-Student Progression

Student progression	Against % enrolled
UG to PG	30%
U.G to professional course like B.Ed	20%
PG to Ph.D	
Ph.D to Post Doctoral	
Employed *Campus selection *Other than campus recruitment	50%
Entrepreneurship/Self employment	50%

30-Details of infrastructural facilities

- (a)Library-Shares the central Library
- (b)Internet facilities for staff and students
- ©Class rooms with ICT facility
- (d)Laboratories-Departmental Lab.

31-Number of students receiving financial assistance from college,University,Government or other agencies-Students apply on line and when selected the amount is credited to their pass book by NEFT

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.

College level seminars are ordinarily done with external experts

33-Teaching Methods adopted to improve student learning

- a)Remedial coach to weak students
- b)Hand out to the proficient one for further development

34-Participation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a)Students are obedient and disciplined

- b)Unified and Industrious
- c)Consultative and considerative
- d)Teachers are co-operative and tactical

Weakness-a) no English back ground during Secondary studies.

- b)Hopelessness for no job certainty

Opportunity- a)Regular classes

- b)Facilities of Library
- c)Teacher student co-operation
- d)Remedial coaching
- e)Hand out for writing illustration
- F) Career counseling
- g)Spoken English
- h)Recreational facility

Introduction of a)Placement facility

i)Introductioin of general knowledge as course curriculum

j) Introduction of functional grammar as General English to re-orient the students reading other than English keeping the compulsory English test for any job-interview or entrance test.

Department of ODIA

1. Name of the department:ODIA

2-Year of establishment: 02.06.1984

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG

4-Names of interdisciplinary courses and the Department/units involved NIL

5-Annual,Semester,choice based credit system(Programme wise)

ANNUAL

6—Participitation of the department in the course offered by other department NO

7—Courses in collaboration with other Universities,industries,Foreign Institutions,etc.-Course is only affiliated to F.M.university,Balasore

8—Details of courses /programmes discontinued(if any) with reasons.-NO

9—Number of teaching posts-4 sanctioned posts

	Sanctioned	Filled
Professor	NIL	NIL
Asso.Professor/Reader	01	NIL
Asst.Prof./Lecturer	03	02

10-Faculty profile with name, qualification, designation, specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Dr.Gautam Kishore Nayak	M.A,Ph.D	Lecturer	Linguistics	28 Yrs.	NIL
Bishnu Mohan Panda	M.A	Lecturer	Linguistics	28 Yrs.	NIL

11-List of senior visiting faculty-NIL

12-percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-One temporary faculty-Each allotted 18 classes per week

13-Student Teacher ratio-Honours-3:56

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled – NIL

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG
P.G-01 & Ph.D-01

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-NIL

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.NIL

18-Research centre/facility recognized by the Univedrsity-NIL

19- (a)Publication per faculty-contributes to seminar Journals

(b)Number of papers published in peer reviewed journal(Natioanl/international) by faculty and students-NIL

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)

(d)Monographs

(e)Chapter in books

(f)Books edited

(g)Books with ISBN/ISSN numbers with details of publishers

(h)Citation index

(i)SNIP

(j)SJR

(k)Impact factor

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in -NIL

(a)National committees

(b)International committee-

©Editorial Board-

22-Student projects-NIL

(a)Percentage of students who have done in-house projects including inter departmental/programme

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.

23-Awards/Recognitions received by the faculty and students-NIL

24-List of eminent academicians and scientists/Visitors to the department.-YES

25-Seminars/conferences/Work shops organized & the source of funding

a-National-

b- International

College level seminars are organized.

26-Student profile programme/Course wise-YES

Name of the course/programme Refer Q.No-4	Application received	Selected	Enrolled		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	100%	NIL	NIL

28-how many students have cleared national and state competitive examinations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforementioned opportunities are hardly available to students

29-Student Progression

Student progression	Against % enrolled
UG to PG	30%
U.G to professional course like B.Ed	20%
PG to Ph.D	
Ph.D to Post Doctoral	
Employed *Campus selection *Other than campus recruitment	30%
Entrepreneurship/Self employment	70%

30-Details of infrastructural facilities-Departmental room

- (a)Library-Shares the central Library
- (b)Internet facilities for staff and students-NIL
- ©Class rooms with ICT facility-NIL
- (d)Laboratories-NIL

31-Number of students receiving financial assistance from college,University,Government or other agencies-Students apply on line and when selected the amount is credited to their pass book by NEFT.SSG funds assist the students financially.

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.

College level seminars are ordinarily done with external experts

33-Teaching Methods adopted to improve student learning

- a)Remedial coach to weak students
- b)Hand out to the proficient one for further development

34-Participation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a) Students are obedient and disciplined

- b) Unified and Industrious
- c) Consultative and considerative
- d) Teachers are co-operative and tactical

Weakness-

- a)Hopelessness for no job certainty

Opportunity- a)Regular classes

- B)Facilities of Library
- c) Teacher student co-operation
- d) Remedial coaching
- e) Hand out for writing illustration
- F) Career counseling
- g) Spoken English
- h) Recreation facility
- i)Introduction of general knowledge as course

curriculum

j) Introduction of functional grammar as General English to re-orient the students reading other than English keeping the compulsory English test for any job-interview or entrance test.

Challenge-No placement facility

1-Name of the department:PHILOSOPHY

2-Year of establishment: 02.06.1984

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG

4-Names of interdisciplinary courses and the Department/units involved NIL

5-Annual,Semester,choice based credit system(Programme wise)

ANNUAL

6—Participitation of the department in the course offered by other department NO

7—Courses in collaboration with other Universities,industries,Foreign Institutions,etc.-Course is only affiliated to F.M.university,Balasore

8—Details of courses /programmes discontinued(if any) with reasons.-NO

9—Number of teaching posts-3 sanctioned posts

	Sanctioned	Filled
Professor	NIL	NIL
Asso.Professor/Reader	01	NIL
Asst.Prof./Lecturer	02	01

10-Faculty profile with name, qualification, designation, specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Akshaya Kumar jena	M.A,M.Phil	Lecturer	Philosophy of Language	29 yrs.	

11-List of senior visiting faculty-NIL

12-percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-One temporary faculty,allotted 18 classes per week

13-Student Teacher ratio-Honours-2:56

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled – NIL

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

M.Phil-01

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-Submitted Minor Research Project funded by UGC

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.1-Tribal culture funded by UGC Rs. 1,50,000/-(Seminar Project)

2-Tribes are in transition,funded by UGC

18-Research centre/facility recognized by the Univedrsity-NIL

19- (a)Publication per faculty-1-Contributes to seminar Journals

2-Publication in the journal(The concept)

(b)Number of papers published in peer reviewed journal(Natioanl/international) by faculty and students-NIL

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)

(d)Monographs

(e)Chapter in books

(f)Books edited-Tribal culture

(g)Books with ISBN/ISSN numbers with details of publishers

(h)Citation index

(i)SNIP

(j)SJR

(k)Impact factor

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in

(a)National committees

(b)International committee-

©Editorial Board-

22-Student projects-NIL

(a)Percentage of students who have done in-house projects including inter departmental/programme

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.

23-Awards/Recognitions received by the faculty and students-NIL

24-List of eminent academicians and scientists/Visitors to the department.-
Padma Sree Tulasi Munda and Dr. M.N.Kundu and Dr. N.Malla had visited to give talk on tribal culture.

25-Seminars/conferences/Work shops organized & the source of funding

a-National-Seminar on tribal culture

b- International

26-Student profile programme/Course wise-YES

Name of the course/programme Refer Q.No-4	Application received	Selected	Enrolled		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	100%	NIL	NIL

28-how many students have cleared national and state competitive examinations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforementioned opportunities are hardly available to students

29-Student Progression

Student progression	Against % enrolled
UG to PG	30%
U.G to professional course like B.Ed	20%
PG to Ph.D	
Ph.D to Post Doctoral	
Employed *Campus selection *Other than campus recruitment	60%
Entrepreneurship/Self employment	40%

30-Details of infrastructural facilities-Departmental room

- (a)Library-Shares the central Library
- (b)Internet facilities for staff and students-NIL
- ©Class rooms with ICT facility-NIL
- (d)Laboratories-NIL

31-Number of students receiving financial assistance from college,University,Government or other agencies-Students apply on line and when selected the amount is credited to their pass book by NEFT

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.

College level seminars are ordinarily done with external experts

33-Teaching Methods adopted to improve student learning

- a)Remedial coach to weak students
- b)Hand out to the proficient one for further development

34-Participation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a)Students are obedient and disciplined

- b)Unified and Industrious
- c)Consultative and considerative
- d)Teachers are co-operative and tactical

Weakness-a) no English back ground during Secondary studies.

- b)Hopelessness for no job certainty

Opportunity- a)Regular classes

- b)Facilities of Library
- c)Teacher student co-operation
- d)Remedial coaching
- e)Hand out for writing illustration
- F) Career counseling
- g)Spoken English
- h)Recreational facility
- i)Introductioin of general knowledge as course

curriculum

j) Introduction of functional grammar as General English to re-orient the students reading other than English keeping the compulsory English test for any job-interview or entrance test. Challenge-No placement facility

1-Name of the department: PHYSICS

2-Year of establishment: 02.06.1984

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG

4-Names of interdisciplinary courses and the Department/units involved NIL

5-Annual,Semester,choice based credit system(Programme wise)

ANNUAL

6—Participation of the department in the course offered by other department NO

7—Courses in collaboration with other Universities,industries,Foreign Institutions,etc.-Course is only affiliated to F.M.university,Balasore

8—Details of courses /programmes discontinued(if any) with reasons.-NO

9—Number of teaching posts-3 sanctioned posts

	Sanctioned	Filled
Professor	NIL	NIL
Asso.Professor/Reader	NIL	NIL
Asst.Prof./Lecturer	03	01

10-Faculty profile with name, qualification, designation, specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Rabindra Kumar Rout	M.Sc,M.Phil	Lecturer	Nuclear physics	24Yrs.	

11-List of senior visiting faculty-NIL

12-percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-2 temporary faculties –each allotted 18 classes per week.

13-Student Teacher ratio-Honours-3:76

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled –

Demonstrator-Sanctioned-2 filled-1

Administrative-sanctioned-3 filled-2

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

M.Sc,M.Phil

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-NIL

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.NIL

18-Research centre/facility recognized by the Univedrsity-NIL

19- (a)Publication per faculty

(b)Number of papers published in peer reviewed journal(Natioanl/international) by faculty and students-NIL

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)

(d)Monographs

(e)Chapter in books

(f)Books edited

(g)Books with ISBN/ISSN numbers with details of publishers

(h)Citation index

(i)SNIP

(j)SJR

(k)Impact factor

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in

(a)National committees

(b)International committee-

©Editorial Board-

22-Student projects-NIL

(a)Percentage of students who have done in-house projects including inter departmental/programme

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.

23-Awards/Recognitions received by the faculty and students-NIL

24-List of eminent academicians and scientists/Visitors to the department.-
Dr.Gourishankar Bhuyan,M.Tech,Professor,California University talked in
sustainibilty reverable Occen Energy

25-Seminars/conferences/Work shops organized & the source of funding

a-National-Seminar

b- International-NIL

College level seminars are organized.

26-Student profile programme/Course wise-YES

Name of the course/programme Refer Q.No-4	Application received	Selected	Enrolled		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	100%	NIL	NIL

28-how many students have cleared national and state competitive
examionations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforenoted
opportunities are hardly available to students

29-Student Progression

Student progression	Against % enrolled
UG to PG	30%
U.G to professional course like B.Ed	20%
PG to Ph.D	
Ph.D to Post Doctoral	
Employed *Campus selection *Other than campus recruitment	60%
Entrepreneurship/Self employment	40%

30-Details of infrastructural facilities

- (a)Library-Shares the central Library also has a Departmental Library
- (b)Internet facilities for staff and students-YES
- ©Class rooms with ICT facility-Dark room facility
- (d)Laboratories-2 Labs. One for Honours and other for Pass students

31-Number of students receiving financial assistance from college,University,Government or other agencies-Scholarship directly paid to the students on e-applicatikon by NEFT system.

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.

College level seminars are ordinarily done with external experts

33-Teaching Methods adopted to improve student learning

- a)Remedial coach to weak students
- b)Hand out to the proficient one for further development

34-Participitation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a)Students are obedient and disciplined

- b)Unified and Industrious
- c)Consultative and considerative
- d)Teachers are co-operative and tactical

Weakness-a) no English back ground during Secondary studies.

- b)Hopelessness for no job certainty

Opportunity- a)Regular classes

- b)Facilities of Library
- c)Teacher student co-operation
- d)Remedial coaching
- e)Hand out for writing illustration
- F) Career counseling
- g)Spoken English
- h)Recreartional facility

Introduction of a)Placement facility

i)Introductioin of general knowledge as course curriculam

j) Introduction of functional grammar as General English to re-orient the students reading other than English keeping the compulsory English test for any job-interview or entrance test.

1-Name of the department: POLITICAL SCIENCE**2-Year of establishment: 02.06.1984**

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG,Opening of P.G in the subject political science is under active consideration of the Government.

4-Names of interdisciplinary courses and the Department/units involved NIL

5-Annual,Semester,choice based credit system(Programme wise)

ANNUAL

6—Participitation of the department in the course offered by other department NO

7—Courses in collaboration with other Universities,industries,Foreign Institutions,etc.-Course is only affiliated to F.M.university,Balasore

8—Details of courses /programmes discontinued(if any) with reasons.

9—Number of teaching posts-4 sanctioned posts

	Sanctioned	Filled
Professor	NIL	NIL
Asso.Professor/Reader	01	01
Asst.Prof./Lecturer	02	02

10-Faculty profile with name, qualification, designation, specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Dr.Sudhansu Sekhar Patra	M.A,M.Phil, Ph.D	Reader	Policy.Protest & Environmentalism	36 Yrs.	8 scholars
Dr.Bhagaban Prusti	M.A,Ph.D	Lecturer	Indian Administration	29 Yrs.	-
Smt.Bijnana Mohapatra Darshani	M.A	-do-	International Law and Foreign Policy	26 yrs.	

11-List of senior visiting faculty-NIL

12-percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-One temporary faculty-allotted 18 classes per week.

13-Student Teacher ratio-Honours-4:56

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled – NIL

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

Ph.D-2

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-Dr.Patra has received grant from UGC for Minor Research project.

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.NIL

18-Research centre/facility recognized by the University-College Library has been recognized for doing a Research Project.

19- (a)Publication per faculty

Dr.Patra has written a book with ISBN mark.

(b)Number of papers published in peer reviewed journal(Natioanl/international) by faculty and students-NIL

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)

(d)Monographs

(e)Chapter in books

(f)Books edited

(g)Books with ISBN/ISSN numbers with details of publishers

(h)Citation index

(i)SNIP

(j)SJR

(k)Impact factor

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in

(a)National committees

(b)International committee-

Dr.Patra is the member of conducting Board of the University.

©Dr.S.S.Patra is officiating as the Principal of the college.

22-Student projects-NIL

(a)Percentage of students who have done in-house projects including inter departmental/programme-NIL

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.-NIL

23-Awards/Recognitions received by the faculty and students-NIL

24-List of eminent academicians and scientists/Visitors to the department.- Sociologist A.K.Giri had visited to give a talk on social contract Theory for the constitution of state.

25-Seminars/conferences/Work shops organized & the source of funding

a-National-

b- International

College level seminars are organized.

26-Student profile programme/Course wise-YES

Name of the course/programme Refer Q.No-4	Appli cation received	Sele cted	Enroll ed		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	100%	NIL	NIL

28-how many students have cleared national and state competitive examiations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforementioned opportunities are hardly available to students

29-Student Progression

Student progression	gainst % enrolled
UG to PG	30%
U.G to professional course like B.Ed	20%
PG to Ph.D	
Ph.D to Post Doctoral	

Employed *Campus selection *Other than campus recruitment	50%
Entrepreneurship/Self employment	50%

30-Details of infrastructural facilities-Departmental room

- (a)Library-Shares the central Library
- (b)Internet facilities for staff and students-NIL
- ©Class rooms with ICT facility-NIL
- (d)Laboratories-Departmental Seminar Library

31-Number of students receiving financial assistance from college,University,Government or other agencies-Students apply on line and when selected the amount is credited to their pass book by NEFT

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.-Specioal lecture offered by Dr.A.K.Giri on social contract theory

College level seminars are ordinarily done with external experts

33-Teaching Methods adopted to improve student learning

- a)Remedial coach to weak students
- b)Hand out to the proficient one for further development

34-Participation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a)Students are obedient and disciplined

- b)Unified and Industrious
- c)Consultative and considerative
- d)Teachers are co-operative and tactical

Weakness-a) no English back ground during Secondary studies.

- b)Hopelessness for no job certainty

Opportunity- a)Regular classes

- b)Facilities of Library
- c)Teacher student co-operation
- d)Remedial coaching
- e)Hand out for writing illustration
- F) Career counseling
- g)Spoken English

h)Recreartional facility

Introduction of a)Placement facility

i)Introductoion of general knowledge as course
curriculum

j) Introduction of functional grammar as General English
to re-orient the students reading other than English keeping the compulsory English
test for any job-interview or entrance test.

Challenge:- No placement facility

1.Name of the department:ZOOLOGY

2-Year of establishment: 02.06.1984

3-Names of the programme/courses offered(U.G/PG/M.Phil/Ph.D/Integrated Masters/Integrated Ph.D)

UG

4-Names of interdisciplinary courses and the Department/units involved The Department is allotted the class on environmental studies in Arts,Science and Commerce.

5-Annual,Semester,choice based credit system(Programme wise)

ANNUAL

6—Participitation of the department in the course offered by other department NO

7—Courses in collaboration with other Universities,industries,Foreign Institutions,etc.-Course is only affiliated to F.M.university,Balasore

8—Details of courses /programmes discontinued(if any) with reasons.-NO

9—Number of teaching posts-4 sanctioned posts

	Sanctioned	Filled
Professor	NIL	NIL
Asso.Professor/Reader	NIL	NIL
Asst.Prof./Lecturer	02	02

10-Facultyprofilewithname,qualification,designation, specialization(D.Sc/D.Litt/Ph.D/M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Gobinda Chandra Biswal	M.Sc,M.Phil	Lecturer	Physiology & Bio-Chemistry	31 Yrs.	
Dr.Amulya Kumar Dash	M.Sc,Ph.D	Lecturer	-do-	31 yrs.	8 Ph.D scholars and awarded 2

11-List of senior visiting faculty-NIL

12-percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-NIL

13-Student Teacher ratio-Honours-2:76

14-Number of academic support staff (Technical) and administrative staff: sanctioned and filled –

Technical staff-Sanctioned-3 filled-2

Administrative-sanctioned-2 filled-1

15-Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

M.Phil-01,Ph.D-01

16-Number of faculty with on going projects from a)National b)International funding agencies and grants received.-Two are doing M.R.P on UGC funding.

17-Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and total grants received.Seminar project is funded by UGC

18-Research centre/facility recognized by the University-College library is recognized as research centre.

19- (a)Publication per faculty-Sri Biswal has read paper in National and International science congress on Horse Shoe crab.

(b)Number of papers published in peer reviewed journal(National/international) by faculty and students-Dr.A.K.dash has contributed to Peer Review Journal

© Number of publication listed in International Database(For eg. Web of science,scopus,Humanities International complete,Dare data base-International social sciences Directory,EBSCO host etc.)

(d)Monographs

(e)Chapter in books-Chapter in three books

i)Clean revolution in India

ii)Eco friends

iii)Waste Management

(f)Books edited-Dr.A.K.Dash editsNational Research Journals in sericulture published half yearly at Nagpur.

(g)Books with ISBN/ISSN numbers with details of publishers

(h)Citation index-publications published in various indexed journals

(i)SNIP

(j)SJR

(k)Impact factor-Publication in four impact factor journals

(l)h-index

20-Areas of consultancy and income generated-NIL

21-Faculty as members in

(a)National committees

(b)International committee-

Member in Board of studies,F.M.University.Sri Biswal is a member of University conducting Board.

Life member

1-Odisha Bigyan Academy

2-Indian Science congress Association

3-Zoological Society of India

4-Indian Science news Association

5-Indian Academy of Sericulture

6-International Society for wild silk and silk Japan

22-Student projects-NIL

(a)Percentage of students who have done in-house projects including inter departmental/programme

(b)Percentage of students placed for projects in organizations out side the Institution i.e. Research Laboratories/Industry/Other Agencies.

23-Awards/Recognitions received by the faculty and students- Best N.S.S P.O awarded in the University

Awards:-1- Prakruti Sakha

2-Man of the Year 2002 U.S.A

3-Bharat Gaurav Samman,2016

24-List of eminent academicians and scientists/Visitors to the department.- Prof.B.P.Das,Professor,Bio-Technology ,F.M.University had visited the Department to give a talk of Bio-Technology in human welfare

25-Seminars/conferences/Work shops organized & the source of funding

a-National-Department had organized UGC sponsored National Seminar on the topic “Biology ,Biotechnology and conservation of Indian Horse Shoe crab

b- International

26-Student profile programme/Course wise-YES

Name of the course/programme Refer Q.No-4	Appli cation received	Sele cted	Enroll ed		Pass percentage
			Male	Female	

27-Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
UG Honours	100%	NIL	NIL

28-how many students have cleared national and state competitive examinations such as NRT,SLET,GATE,Civil services,Defense services etc.-NIL

Since,the department offer programme in UG level the aforementioned opportunities are hardly available to students

29-Student Progression

Student progression	Against % enrolled
UG to PG	30%
U.G to professional course like B.Ed	20%
PG to Ph.D	
Ph.D to Post Doctoral	
Employed *Campus selection *Other than campus recruitment	50%
Entrepreneurship/Self employment	50%

30-Details of infrastructural facilities-Computer

(a)Library-Shares the central Library.Department has a seminar Library

(b)Internet facilities for staff and students-YES

©Class rooms with ICT facility-YES

(d)Laboratories-2 Labs. One for Honours and other for Pass students

31-Number of students receiving financial assistance from college,University,Government or other agencies-Students apply on line and when selected the amount is credited to their pass book by NEFT

32-Details of student enrichment programmes(special lectures/work shops/seminar) with external experts.

College level seminars are ordinarily done with external experts

33-Teaching Methods adopted to improve student learning

a)Remedial coach to weak students

b)Hand out to the proficient one for further development

34-Participation in Institutional social responsibility(ISR) and extension activities-N.S.S,Red cross,& elected to the post of Secretary to various Societies of the college

35-SWOC analysis of the department and future plans.

Strength- a)Students are obedient and disciplined

b)Unified and Industrious

c)Consultative and considerative

d)Teachers are co-operative and tactical

Weakness-a) no English back ground during Secondary studies.

b)Hopelessness for no job certainty

Opportunity- a)Regular classes

b)Facilities of Library and laboratories

c)Teacher student co-operation

d)Remedial coaching

e)Hand out for writing something specific

F) Career counseling

g)Spoken English

h)Recreational facility

i)Introductioin of general knowledge as course curriculam

j) Introduction of functional grammar as General English to re-orient the students reading other than English keeping the compulsory English test for any job-interview or entrance test.

Challenge:- No placement facility

Declaration by Head of Institution

I certify that the data included in this self study report (SSR) are true to the best of my knowledge.

The (SSR is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit

A handwritten signature in black ink is written over a pink rectangular stamp. The stamp contains the text: "Principal", "Siddheswar College", and "Amarda Road Balasore".

Dr.Sudhansu Sekhar Patra
Principal-Cum-Secretary
Siddheswar college,Amarda Road